Class 3 Termly Class Letter - Spring Term 2025-2026

Dear Parents and Carers,

Wishing you a Happy New Year, bursting with fulfilling and exciting opportunities in 2026!

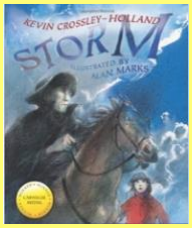
We hope you will find the following information helpful for the spring term.

LITERACY

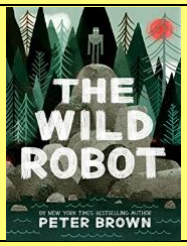
This term Class 3 will be reading the books called 'Storm' written by Kevin Crossley Holland and 'The Wild Robot' written by Peter Brown. In Storm, Crossley-Holland weaves his magic through beautifully atmospheric language, supported by illustrations that enhance the emotional impact of the story. Charting a journey from fear to bravery and ultimately rescue, the book is both heart-warming and tense. The Wild Robot is a moving, action-packed illustrated novel that explores what happens when nature and technology collide. Through these texts, our literacy work aims to engage children in stories they can empathise with, explore key themes and issues, develop and sustain ideas through discussion, and create imaginative responses through drama, storytelling, and artwork.

Writing skills will be based around the following 'Power of Reading' texts:

'Storm'



'The Wild Robot'



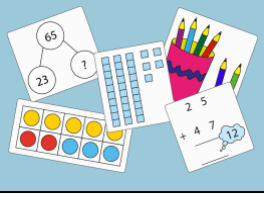
The outcomes from our work will display skills used across a variety of genres. Within lessons, there will be a wide range of opportunities to develop skills in reading, writing, speaking and listening, which link to the National Curriculum.

MATHS

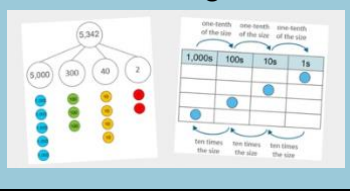
Lessons are enriched with high-quality resources from the National Centre for Excellence in the Teaching of Mathematics (NCETM), supporting clear and coherent progression and effective teaching. We also use a range of materials, including Mastering Number, Oak National Academy and NRICH to offer engaging and diverse learning opportunities. These help pupils develop fluency, reasoning, and problem-solving skills in different contexts. All lessons are carefully adapted and differentiated to meet individual needs and support every learner. Please ensure that your child/children practise times tables regularly at home. Each child has access to 'Times Table Rock Stars', so please encourage your child/children to practise on them. Please let us know if you are not sure how to access these resources. There will be a statutory multiplication table check (MTC) in June for Year 4.

This term's Maths learning will be based around these NCETM units:

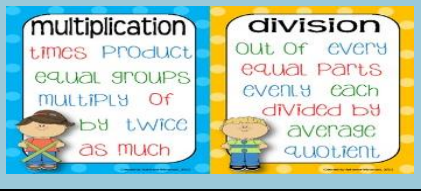
Algorithms: column addition/subtraction



Composition and calculation: 1,000 and four-digit numbers

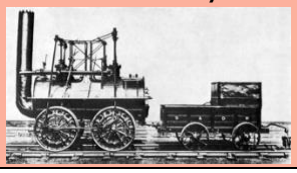


Times tables: 3, 6 and 9, and the relationship between them



CREATIVE CURRICULUM

Pupils experience a whole school creative curriculum approach to learning. Pupils learn through two exciting themes each term on a two-year rolling programme to ensure they engage with a wide range of learning experiences and access the National Curriculum. Our topics for this term are “Weather and The Water Cycle”, "The Railways", and “Space, Light and Sound”. Please encourage your child/children to watch weather forecasts and climate subjected news, and explore about the topics through books or TV programs at home. We are also planning to invite special guest speakers for these topics to learn more from the experts.

Weather and The Water Cycle	Space, Light and Sound	The Railways
		

Other Subjects:

P.E.	**Netball, Dance:** Children arriving in PE kit on the days they have PE (Wednesdays/Fridays), instead of the normal school uniform. Please ensure they wear trainers for outdoor PE. As the weather turns colder, they should have a PE jumper and joggers.
Music	Brass instruments
Spanish	Vocabulary related weather and clothing, numbers up to 40. Further developing understanding of Spanish phonetics. Producing a weather report.
RE	How and why has Christian practice changed over time?
ICT	Digital Mapping, Online Search & Online Safety We are who we are - Creating presentations about ourselves.

Home Learning:

Homework	All homework will be given out on a Thursday and be due in the following Tuesday. Please help your child organise their Home Learning and hand in completed work on time.
Spellings	Children start with 5 words on Thursday Week 1 and each week will receive an additional 5 until they are at 20 words per week. There will be a spelling test every following Thursday with the exception of any school events.
Reading	Reading records should be updated every time your child reads. This may be by themselves, with an adult at home or in school. Reading records must also come into school every day, along with the book that they are currently reading, in order to monitor their progress. It is extremely beneficial to read with your child regularly at home, if possible for around 10-15 minutes each day.
Times tables	A times table list will be given out every Thursday with homework and there will be a times table test the following Thursday with the exception of any school events.

Class mascot 'Foxy':

	We would like to continue Foxy’s journey with Class 3 this term. Every Friday, the children vote together for a star of the week and the winner takes Foxy to home to spend the weekend together, and then brings Foxy back to the class the following Monday. If your child brings Foxy home, please let them write how they spend their weekend with Foxy. We share Foxy's journey as a class when Foxy returns to the class on Mondays.

If you have any particular interest or skill which you could share with the children to extend any of the above, we would be delighted to hear from you.

We are looking forward to having a lot of excitement and fun with our learning this term.

Kind regards,

Dr Pearson (Class 3 Teacher)