Class 1 Termly Class Letter – Spring Term 2026

Dear Parents,

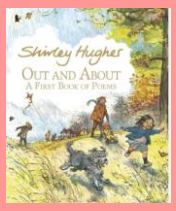
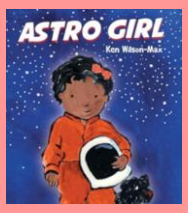
We hope you will find the following information helpful for this term.

LITERACY

All our lessons are based on the 'Power of Reading' scheme which promotes an enriched Literacy environment, where reading for pleasure is encouraged. A number of teaching approaches are used in lessons to help pupils access the learning including art, drama, videos, pictures, shared writing, gallery walks and story mapping.

The chosen texts will focus on themes around identity and belonging, friendship, dreams and ambitions as well as adventures and discoveries.

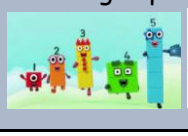
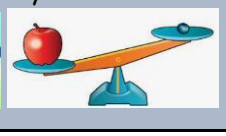
Communication and language skills as well as reading and writing skills will be based around the following books:

Spring 1		Spring 2
Lost and Found	***Out and About***	Astro Girl
		

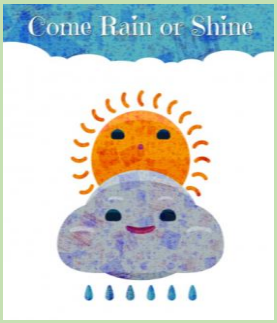
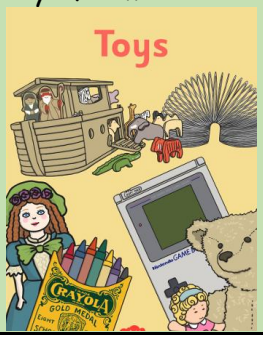
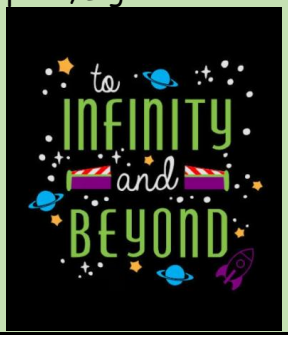
MATHS

Our maths lessons follow the Mastering Number approach alongside the Oak Academy Trust scheme. This term we will focus on number bonds to 5 and 10, adding and subtracting numbers within 10, comparing numbers, exploring length, height, 3D shapes, patterns and learning about days of the week and daily routines. As part of our maths lessons, we use 'Active Maths', combining physical activities with number and shape work.

In Mastering Number, the children will develop key skills in subitising numbers beyond 5, comparing groups, exploring doubles and sorting odd and even numbers using visual patterns. They will also practise counting, order numbers and notice repeating patterns, building confidence and fluency in their early number skills.

Introducing zero Comparing numbers to 5 Composition of numbers within 5 Comparing mass: heavier and lighter than. Full and empty Measuring capacity	Composition of 6,7, 8,9,10 One more and one less Counting back from 10 Representing numbers within 10 Combining two groups Comparing numbers within 10 Making 10	Numbers beyond 10/Numerical patterns Days of the week/ Daily routines Day and Night Comparing and measuring length and height 3D shapes
 		

Understanding the World, Expressive arts and design
This spring term, our learning will be full of curiosity and exploration! During the first half of the term, we will focus on **Geography** and learn about the weather, through our topic "**Come Rain or Shine**." The children will find out about different types of weather, seasonal changes and how weather can vary around the world. If any parents or family members have travelled to different countries and experienced different climates or weather, we would love for you to come in and share your experiences with the children. Your support and involvement are always greatly appreciated and help bring learning to life. In the second half of the spring term, our focus will move to **History**, with an exciting topic called "**Toys from the Past**." The children will explore how toys have changed over time and compare toys from the past with those they play with today. Parents can support this learning by talking about toys they played with as children, sharing photographs, or even bringing in old or traditional toys for the children to see. If you would like to come into school to talk about your experiences, we would love to hear from you. Alongside our topic work, our Science learning this term will focus on Space, Light and Sound, all linked closely to the Reception curriculum. The children will explore day and night, light and dark, shadows and different sounds in their environment through hands-on investigations and play-based learning. We look forward to another exciting term of discovery and thank you, as always, for your continued support at home. Please continue to send in your child's WOW moments. Thank you!

Come Rain or Shine	Toys from the Past	Space, Light and Sound
		

Other Subjects:

PE	**Team games, Gymnastics and Dance** In PE this term, the children will be focusing on gymnastics and dance. They will develop key skills, such as balance, coordination, jumping and travelling in different ways. Through dance, the children will explore movement through music, create simple sequences and use their bodies to express ideas and feelings. Our PE lessons are on a Tuesday and Thursday afternoon. Please ensure your child has trainers to take part in outdoor PE as well as a PE jumper and joggers.

Home Learning:

Book of challenges	We will continue to send home weekly learning challenges for your child to complete. The challenges incorporate different aspects of learning and are fun and engaging. Once each challenge is completed, please return the book to school.
Reading	Your child visits the school library once a week and can borrow books. However, feel free to visit the local library and encourage your children to choose books based on their own interests. Please read to your child on a daily basis and talk together about the story, the illustrations, the characters and the key events in the book. We will continue sending home individual reading books, together with your child's reading record in which you can record short comments about their reading.

Mystery Readers	We try to invite a 'mystery reader' to Class1 every week. If you or one of your family members would like to be one of our mystery readers and share a story with us, either in person or online , please do get in touch. 😊
DEAR (Drop Everything and Read)	We welcome you every Friday morning when you drop off your child to spend 20 minutes with us and read to your child or a small group of children. We wish to infuse the children with the love of reading for pleasure and we highly appreciate your support with this.

Curriculum Enrichment

We will continue our visits to Beaumont Care Home, as part of our intergenerational project. These visits provide valuable opportunities for the children to build relationships across generations and develop their confidence, empathy and communication skills.
During our visits, the children will take part in a range of shared activities including music, singing familiar songs, storytelling, conversations, arts and crafts, playing simple board games, puzzles and sharing books together, as they create meaningful and enjoyable connections.

Last but not least, if you have any particular interest or skill which you could share with the children in order to extend their learning about any of the above topics, we would be delighted to hear from you.

Kind regards,

Mrs D. Mirza

EYFS and English Lead
Reception Teacher