

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 16660
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 16660
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 16660

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	83%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Unknown% 83% have practiced self-rescue in a swimming pool.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Maintain Platinum Sports Award by ensuring that all children have regular learning opportunities which encourage physical activity.	Sports lead works towards providing a curriculum that is adaptable so that all children learn skills and participate in a broad range of sporting and physical activities. Sports coach works with KS2 to develop skills and prepare for fixtures. Buy skipping ropes and timetable regular skipping sessions for whole school. Provide music for sessions.		£3,800 JN + Sports coach	All children participate in learning opportunities during PE and other curriculum areas. Children learning skills and developing fitness levels to be ready to compete and be active in their learning.	Audit of equipment. Consider maintaining
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 26%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For all children to participate in competitive sport either within school or with the wider community.	To work with Abingdon Partnership of schools, local secondary schools and other organisations like Chance to Shine (Cricket) and NFL (American Flag Football) to broaden the range of sports and motivate children to get involved in sports.	£3000 JN APS and admin fees £845 Pitch maintenance £500	For all children to develop knowledge of a range of sports and the rules related to them. Children will practice and learn the skills associated with the sports.	To look for opportunities for all children to compete and build relationships with external providers to further this aim.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For staff to work with the Sports Coach or Sports Lead to develop their understanding of how to deliver PE and Sports for their children. For the Sports Lead to maintain their training through external provision.	Ensure that timetables allow staff to work alongside coach/lead to develop practice. Sports Lead to attend training offered by Partnership and external providers.	£2500 JN	The Sports Lead and Coach are up to date with any developments in the sports they are teaching. New sports and activities are being assimilated into the curriculum.	Ensure any new staff have opportunities to develop their PE and sporting skills. Continue to build capabilities and confidence in current staff to lead PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?	
Whole school offered opportunities to learn different physical activities, sports and associated rules and skills.	<ul style="list-style-type: none"> - Cricket (whole school) - Tennis (KS1/KS2) - NFL (KS2) - Cross-country (KS2) - Dance (KS1) - Taekwondo (KS2) - Cycling Proficiency 	<p>£1000 Kit + equipment (including checks and repairs) and awards</p> <p>HLTA/TA CP training £600</p> <p>£950 transport</p>	Additional achievements: KS1 cricket skills training. Upper KS2 participating in NFL. Girls football league for KS2. KS2 learned taekwondo (upper KS achieving first grade). Whole school skipping.	Work with new Partnership lead and local secondary schools to enable children to be involved in broad range of PE and sporting activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To introduce children to activities that they have not been involved in previously. To develop skills and understanding of the rules around the sport/activity. To develop sportsmanship qualities whilst competing.	Link to external cricket team to enable younger players to get involved in the sport. Create Partnership Girls' Football League Sign up to NFL (American Flag Football) and train sports lead to teach groups (KS2)	£2000 JN £550 sport fixtures O/T £115 milage associated with fixtures £800 kit and	<ul style="list-style-type: none"> - KS1 participating in cricket, all children have learned to bowl, catch and hold a bat correctly. - KS2 girls' football league – Sunningwell girls' team won league. - KS2 NFL league. Participating and 	Continue to look for opportunities to work with APS and the wider sporting community so that our children have many occasions to compete.

		equipment	supporting other local teams to develop skills.	
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Head Teacher:	Anita Leech
Date:	21/07/2023
Subject Leader:	Jill Nutt
Date:	21/07/2023
Governor:	Bob Evans
Date:	27/07/2023