

SUNNINGWELL CE PRIMARY SCHOOL
LONG TERM PLANS
HISTORY



Term	EYFS Understanding the World	KS1	LKS2	UKS2
History of Britain before 1066 – Terrific Transport Savage Stone Age Smashing Saxons	Comment on images of familiar situations in the past. Explore pictures, stories, artefacts, and accounts from the past, discussing similarities and differences. Identify and visit a local area of historical importance. Identify similarities and differences between past and present toys and modes of transport. Organise events using basic chronology, recognising that some things happened in the past. Festivals and Celebrations: Chinese New Year, Valentine’s Day, Mother’s Day - compare past and present ways of celebrating different festivals.	Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people’s lives have shaped this nation and how Britain has influenced and been influenced by the wider world. Events beyond living memory that are significant nationally or globally. The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.	Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people’s lives have shaped this nation and how Britain has influenced and been influenced by the wider world. Changes in Britain from the Stone Age to the Iron Age.	Britain’s settlement by Anglo-Saxons and Scots. Anglo-Saxon invasions, settlements and kingdoms: place names and village life. Anglo-Saxon art and culture. The Anglo-Saxon struggle for the Kingdom of England, including Anglo-Saxon laws and justice.
Progressive Vocabulary	Today, yesterday, tomorrow, the present, the past, the future, day, week, month, long ago, old, new/recent, lifetime, calendar, chronological order. WH questions, Inventions, discoveries, models, materials. Victorian, wooden, paper, plastic, modern toys. Old fashioned - penny farthing, horse and cart, wagon, steam engine, hot air balloon, bike, motorbike, bus, train, tram, underground, taxi, car, van, truck aeroplane, rocket, boat, ship, ferry boat, speed boat.	Significant historical events; people and places in their own locality. Year, decade, century, ancient, modern, long ago, timeline, date order, similar, different, because, important, living memory, remembers, simple materials, mechanical, inventions, the older generation, grandparents’ time, memories, drawing, photograph, detective, opinion, artefact, What? When? Where? chronological order, era/period, hot air balloon, research, historians, newspapers, opinion.	Isolation, thatched roof, gatherer, short spear, tribe, club, arrow, wolves, community, Mesolithic, Neanderthal, sabre-toothed, hand axe, fire, woolly rhino, throwing stone, Homo-sapiens, cave painting, hammerstone, fur pelt, Neolithic, spear, stone, grain, flint, dog, evolve, hunter, Skara Brae, mammoth, tools, axe, antler, jewellery, canoe, weapons, Homo-habilis, Palaeolithic.	Invader, settler, tribe, immigration, push and pull factors, settlement, natural dyes, social hierarchy, Kingdom structure, originate, Alfred the Great, legacy, feasting foods, honey bread, Sutton Hoo, burial.

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<p>History of Britain after 1066</p>	<p>Understanding the world Identify, name and describe familiar people, people who hold a particular importance in our community (e.g. doctors and nurses, teachers, the police, the fire service). Identify and discuss significant local historical events, people and places. Understand that some places are special to members of the community (e.g. places of worship, places of local importance). Festivals and Celebrations: International Children’s Day, International Empathy Day.</p>	<p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p> <p>To develop an awareness of the past. To identify differences and similarities between ways of life in different periods. To know and understand key features of an event beyond living memory that are nationally significant. To understand some of the ways in which we find out about the past and identify different ways in which it is represented. To understand key features of events, choosing and using parts of stories and asking and answering questions.</p>	<p>A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066. Historical investigations and interpretations. Describe how the first trains and railways were developed and compose a timeline of important events in the history of rail travel. Explain why some steam locomotives are historically significant. Identify different features within a piece of artwork and explain what the artist was trying to tell us about life on the railways in the past. Knowledge and Understanding of Events, People and Changes in the Past. Describe the similarities and differences of different steam locomotives. To find out about and debate the positive and negative impact of the first railways on different aspects of society. To describe the technology of different locomotives. Chronological Understanding. To describe how and why the railway network in Britain grew and changed over time. To explain how and why steam locomotives changed over time.</p>	<p>To understand Historical Interpretations. To carry out Historical Investigations. Chronological Understanding. Knowledge and Understanding of Events, People and Changes in the Past. Presenting, Organising and Communicating. To explore and offer reasons to explain why WW11 war started. To explore the significance of key events. To explain how and why the changing role of women was significant to the war effort. To recall key facts about rationing, evacuation, and the Holocaust.</p>
<p>Progressive Vocabulary</p>	<p>Community, village, town, city, neighbourhood, community, residents, doctor, nurse, dentist, vet,</p>	<p>Century, year, past, present, change, modern, capital city, England, London, River Thames, job, chimney sweep, blacksmith, apothecary, rat-</p>	<p>Transportation development, impact, industry, industrial, industrial revolution, displacement,</p>	<p>Evacuation, rationing, diet, Holocaust, genocide, Battle of Britain, invasion, The Blitz, allies,</p>

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	<p>police officer, fire fighter, postman, waste collector, farmer. Church, Sunningwell school of art, village hall. pray, church, mosque, temple, synagogue. vicar, priest, imam festival, celebration, tradition, worldwide, national, local.</p>	<p>catcher, gong farmer, spinner, chandler, cook, scullery maid, carpenter, musician, firefighter, order, event, timeline, change, source, reliable, information, eyewitness, diary, Samuel Pepys, rebuild, King Charles II, Sir Christopher Wren, St Paul's Cathedral, The Monument, architect, declaration, flammable.</p>	<p>rural, village, town, urbanisation. Leisure, first, second-, third-class rail travel. Society. Chronology. Steam, pressure, compression, coal, pollution. Interpretation, representation.</p>	<p>atomic bombs, munition factories, Nazi Party, propaganda, active service.</p>
<p>Rulers - If I ruled the world</p>	<p>Discuss about events that have global significance. Talk about different past and present events that reveal aspects of change in national life and the royal family and places of national significance. Comment on images of familiar situations in the past, looking at pictures, stories, artefacts and accounts from the past, explaining similarities and differences. Identify and explore a local area that has historical importance. Explore images of familiar situations in the past (e.g. homes, schools) and talk about familiar experiences and how these may have differed in the past. Organise events using basic chronology, recognising that some things happened before they were born. Festivals and Celebrations: Father's Day, World Music Day</p>	<p>Changes within living memory: where appropriate, these should be used to reveal aspects of change in national life. Events beyond living memory that are significant nationally or globally. The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p>	<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: the changing power of monarchs using case studies. Connections, contrasts and trends over time. Addressing historical questions about change, cause, similarity and difference, and significance.</p>	<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: the changing power of monarchs using case studies such as King John, Queen Anne and Queen Victoria.</p>

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<p>Progressive Vocabulary</p>	<p>Today, the present, day, long ago, calendar, yesterday, the past, old, memory. WH questions Yesterday, today, tomorrow, past, present, future, now, lifetime, old, modern, same, different, parents, grandparents, change, progress, timeline, sequence, then, now. compare, similar, different, the same, before, after. King, queen, royal family, palace, castle, ceremony, guards, flag crown, crown jewels, prince, princess, throne, chalice.</p>	<p>Year, ancient, timeline, different, living memory, What? When? Where? Why? decade, modern, date order, because, remember, simple, photograph, century, long ago, similar, important, explorers, travel, chronological order, research, historians, newspapers, opinions, era, period.</p>	<p>Anachronism, chronological order, era, period, BCE (Before the Common Era), CE (The Common Era), BC (Before Christ) AD (Anno Domini), millennium, thousands of years, civilisation, archaeologist, importance, impact, change, may be, first hand evidence, oral history, significance, effect, continuity, perhaps, second hand evidence, museum, invention, sources, legacy, reason, this suggests, could be, myths and legends, impact, change, infer, historian, invasion, resistance, settlements, culture.</p>	<p>Monarchy, reign, British Empire, hereditary, government, revolution, democracy, constitution, parliament. Magna Carta, Barons, taxes, law, trial by jury, inheritance (widow's rights), equality in the eyes of the law.</p>
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