

SUNNINGWELL CE PRIMARY SCHOOL
MEDIUM TERM PLANS
CLASS 2



Subject area	Key Skills Covered	Milestones Covered	Lesson Outline/Continuous Provision
Science	Space The planets Light Shadow	I can name planets in our solar system; I know their order and I can tell you information about some of the planets. I can tell you about a significant person who travelled into space, Neil Armstrong. I can tell you the different phases of the moon. I can describe how shadows are made.	W1 Hook; The order of the planets on our solar system W2 Phases of the moon; First person on the moon W3 The Sun, Sources of light, Shadow W4 Learning about Mercury, Venus, Mars, Jupiter. W5 Learning about Saturn, Uranus, Neptune.
Art	Space pictures using chalk and chalk pastels. DT Design a moveable rocket picture. Make a musical percussion instrument	Show pattern and texture by adding dots and lines. Observe and draw shapes from observations. Use lines of different sizes and thickness Design and create a night/space sky. To use oil pastels with effect Design a rocket that moves through the sky by a lever string pulley. Explore different materials to make a musical instrument that works	WK1 Space pictures WK 2-3 make a moveable rocket picture Evaluate Wk 4-5 Make a musical instrument
RE	Judaism	In what ways is the synagogue important to Jewish people?	Wk 1 - 3 - The Synagogue Wk 4 - 6 - Easter Story
Computing	Typing Using shift, space and enter Using undo and redo Saving word documents Format the font	Can I explore and experiment with digital technologies and can I use what I learn to support and enhance my learning.	W1 - Typing, Save W2 - Editing W3 - Undo and Redo W4 - Select and Format W5 - Formatting text

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<p>Whole School Music</p>	<p>Listen and identify different groups of instruments. Sing and perform songs with increasing accuracy. Learn to keep time and know about crotchets and quavers. Learn about dynamics and the associated vocabulary.</p>	<p>The children will be introduced to Holst's Planet Suite and through it extend their understanding of the concept of dynamics, particularly fortissimo and pianissimo (relate to the pianoforte). They will sing songs related to space for enjoyment and to perform. They will perform rounds and canons to support their ability to listen to others, keep time and respond to a director. Children will listen and respond to rhythms and understand crotchet and quaver notation. Children will be further instructed in how pitch is altered in a range of instruments using the Holst video to support.</p>	<p>Wk 1 Listen to Venus. Intro Crotchet/quaver vocab and rhythms. Sing Planet song. Wk 2 Listen to Mars – contrast with Venus. FF/PP. Retrieve info about crotchets/quavers. Planet song and Round. Wk 3 As Wk2 retrieve legato/staccato re Mars/Venus pieces. Try everything song. Wk 4 As Wk 3 add Sun song. Wk 5 Practice and retrieve WK 4 plus How Great Thou Art. Wk 6 Add Easter hymn</p>
<p>Whole Class Music</p>	<p>Musicianship Use body percussion to understand pulse/beat To develop an understanding of rhythm To understand patterns of long and short sounds used in music. Learn to copy and perform rhythm patterns accurately.</p>	<p>Walk, move or clap a steady beat with others, changing the speed of the beat as the tempo of the music changes. Children to use body percussion - clapping, tapping, walking, stamping. Children to use shakers, sticks and blocks to play repeated rhythm patterns and short, pitched patterns on tuned instruments (e.g. glockenspiels or chime bars) to maintain a steady beat. Children respond to the pulse in recorded/live music through movement and dance. The children will be introduced to simple rhythm patterns. They will develop understanding of rhythm patterns through listening and copying modelled examples. Children can understand and perform simple rhythm pattern chants using simple notation.</p>	<p>Wks 1 -3 Walk, move or clap a steady beat with others, changing the speed of the beat as the tempo of the music changes. • Use body percussion, (e.g. clapping, tapping, walking) and classroom percussion (shakers, sticks and blocks, etc.), playing repeated rhythm patterns (ostinati) and short, pitched patterns on tuned instruments (e.g. glockenspiels or chime bars) to maintain a steady beat. • Respond to the pulse in recorded/live music through movement and dance, e.g. Stepping (Mattachins from Capriol Suite by Warlock), Jumping (Trepak from The Nutcracker by Tchaikovsky) Walking on tiptoes (Scherzo from The Firebird Suite by Stravinsky). Wk 4 - 6 Perform short copycat rhythm patterns accurately, led by the teacher. • Perform short repeating rhythm patterns (ostinati) while keeping in time with a steady beat. • Perform word-pattern chants; create, retain, and perform their own rhythm patterns.</p>

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PE	<p>Ball skills- Passing and receiving a ball. Moving into a space to receive a ball.</p> <p>Hockey</p>	<p>Develop tactics by moving into a space. -Throwing and catching a ball, with control and accuracy. -Pass to a teammate at an appropriate time within a game. - Throwing accurately at a longer distance than previously attempted</p> <p>Begin to show how to hold a hockey stick and use with confidence.</p> <p>Use a simple push pass to another teammate. Dribble the ball with some control.in a straight line and around cones</p>	<p>WK1-6 Ball skills/games.</p> <p>Wk1-6 Hockey skills</p>
PSHE/RSE	<p>Healthy Me Have made healthy choices. Have eaten a healthy, balanced diet. Have been physically active. Have tried to keep themselves and others safe. Know how to be a good friend and enjoy healthy friendships. Know how to keep calm and deal with difficult situations</p>	<p>Being Healthy</p> <p>Healthy choices</p> <p>Keeping clean and healthy.</p> <p>Medicine safety</p> <p>Road safety.</p> <p>Happy, Healthy Me</p>	<p>Wk 1 Do I understand the difference between being healthy and unhealthy and know some ways to keep myself healthy. Wk 2 Do I know how to make healthy lifestyle choices. Wk 3 Do I know how to keep myself clean and healthy and understand how germs cause disease/illness. Do I know that all household products including medicines can be harmful if not used properly. Wk 4 Can I understand that medicines can help me if I feel poorly, and I know how to use them safely. Wk 5 Do I know how to keep safe when crossing the road, and about people who can help me to stay safe. Wk 6 I can tell you why I think my body is amazing and can identify some ways to keep it safe and healthy</p>
Enrichment	<p>Dr Leech (former European Space Agency scientist) to talk to the children about the development of astronomical telescopes. Develop conversational skills and a love of reading - Buddy reading, DEAR/Reading Cafe.</p>		