

SUNNINGWELL CE PRIMARY SCHOOL
MEDIUM TERM PLAN- TO INFINITY AND BEYOND – SPRING 2
CLASS 1



Subject area	Key Skills Covered	Milestones Covered	Lesson Outline/Continuous Provision
Understanding the World Geography and Science Science	<p>Find out and talk about similarities and differences in relation to places (Earth compared to other planets)</p> <p>Talk about how environments on different planets vary from the environment we live in and the impact this has on life.</p> <p>Show an interest in different occupations and ways of life.</p> <p>Explore the natural world and understand what the effect of changing seasons has on it.</p>	<p>Learn about the planets in the Solar System and how Earth is different from other planets.</p> <p>Find out what makes life on Earth possible compared to life on other planets.</p> <p>Find out what the job of an astronaut entails.</p> <p>Changing seasons Learn about the changes in nature that take place in spring.</p> <p>Describe what we see, hear and feel whilst outside.</p>	<p>WK1- 2 Identify and name the planets in the Solar System (similarities and differences between the planets) WK 1 – whole school assembly on the Solar System, planet Earth, exploring space using telescopes (Dr Leech to present different types of telescopes and answer children’s questions).</p> <p>WK 3 Find out what makes Earth special and how to take care of our world and our environment.</p> <p>WK4 – 6 Find out about famous astronauts. (Neil Armstrong, Major Tim Peake)</p> <ul style="list-style-type: none"> ● What is the role of an astronaut? ● How is an astronaut’s job different to other jobs? ● What does it take to be an astronaut? <p>WKS 1-6 Observe changes in the immediate environment as spring settles in Explore the local area to spot signs of spring. Plant seeds and observe how they develop into plants.</p>
Art	<p>Explore a range of materials that can be used to create a 3D model of a planet.</p> <p>Learn how to use sponges, paints, oil pastels, bubble wrap and string to create a particular effect.</p> <p>Learn how to cut out with precision.</p>	<p>Begin to understand new techniques and their effects.</p> <p>Investigate and use a range of materials to make a planet.</p> <p>Practise cutting skills using scissors in order to cut out separate parts of a figure.</p> <p>Attach parts using glue and split pins.</p> <p>Explore a range of different materials that can be used to make a musical instrument</p>	<p>WK1-2 Create a planet using paper mâché and paint.</p> <p>WK3 Make an astronaut.</p> <p>WK 5-6 Make a percussion musical instrument.</p>

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	DT Make a percussion musical instrument		
RE	<p>Understand how members of the immediate family or community celebrate special times of the year.</p> <p>Learn how people from other faiths celebrate special times of the year.</p> <p>Identify different places of worship – the church, the mosque, the temple.</p>	<p>Learning from real life examples as well as from fiction and non-fiction books, how each family is different from others and what things makes our own family special.</p> <p>(Are all families the same?) Belonging, Diversity and Respect.</p> <p>Understand that some places are special to the local community (church, mosque, temple).</p> <p>Recognise that people have different beliefs and celebrate special times in different ways (Holi- the Hindu Festival of Colours, Light and Spring, Ramadan- Eid al Fitr and Easter).</p> <p>Festivals from around the world: 1st March -St David's Day, 1st March - Martisor, 13th March - Holi Festival, 17th March - St Patrick's Day, Mother's Day, Good Friday, Easter.</p>	<p>Name and explain the purpose of places of worship and places of local importance to the community to children, drawing on their own experiences where possible.</p> <p>Take children to places of worship and places of local importance to the community (visit the local church and arrange with the vicar to come in and talk to the children about the importance of the church and what the different symbols within the church stand for).</p> <p>Invite visitors from different religious and cultural communities into the classroom where possible or organise a virtual visit to share their experiences with children. (visit the local church and talk to the vicar - March 15th)</p> <p>Mrs Vanita Dolya (online visitor from India to talk about the Holi Festival-March 25th)</p> <p>Mr. Hussain to visit Class 1 and talk about Ramadan and Eid) -date TBC.</p> <p>Bilquis al Sharabi (online visitor from Yemen) to talk about Eid and how some families celebrate the Muslim Festival.</p> <p>The Easter Story -symbols and the meaning of the Christian Festival.</p>
Computing	<p>Turn on/ off a computer.</p> <p>Use the keypad.</p> <p>Select a programme and complete a small task using a laptop.</p>	<p>Recognise different types of technology used at home and in school.</p> <p>Continue to understand what a computer is and how we can use it in different ways (learning, communicating, finding information, playing games etc.)</p> <p>Understand how to use technology to support learning. (How can we find out more about space/ astronauts/ life on other planets?)</p>	<p>WK 1 – 6</p> <p>Access a range of interactive phonics games to support blending and segmenting Level 2 -Level 3 sounds when reading words and captions. (www.phonicsplay.co.uk)</p> <p>Access videos on BBC Bitesize to find out about Space-The Solar System and Neil Armstrong</p> <p>https://www.bbc.co.uk/bitesize/topics/ztkstrd</p>

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<p>Whole School Music</p>	<p>Listen and identify different groups of instruments.</p> <p>Sing and perform songs with increasing accuracy.</p> <p>Learn to keep time and know about crotchets and quavers.</p> <p>Learn about dynamics and the associate vocabulary.</p>	<p>The children will be introduced to Holst's Planet Suite and through it extend their understanding of the concept of dynamics, particularly fortissimo and pianissimo (relate to the pianoforte).</p> <p>They will sing songs related to space for enjoyment and to perform. They will perform rounds and canons to support their ability to listen to others, keep time and respond to a director.</p> <p>Children will listen and respond to rhythms and understand crotchet and quaver notation.</p> <p>Children will be further instructed in how pitch is altered in a range of instruments using the Holst video to support.</p>	<p>Wk 1 Listen to Venus. Intro Crotchet/quaver vocab and rhythms. Sing Planet song.</p> <p>Wk 2 Listen to Mars – contrast with Venus. FF/PP. Retrieve info about crotchets/ quavers. Planet song and Round.</p> <p>Wk 3 As Wk2 retrieve legato/staccato re Mars/Venus pieces. 'Try Everything' song.</p> <p>Wk 4 As Wk 3 add 'Sun' song.</p> <p>Wk 5 Practice and retrieve WK 4 plus <i>How Great Thou Art</i>.</p> <p>Wk 6 Add Easter hymns</p>
<p>PE</p>	<p>Develop ball skills- passing and receiving a ball, moving into a space to receive a ball.</p> <p>Learn and develop the basic skills for playing hockey</p>	<p>The children will learn how to negotiate space skilfully and move into a space. The children will develop their throwing and catching a ball and they will practise passing the ball to a teammate at an appropriate time.</p> <p>The children will learn about the correct grip for holding the hockey stick. They will begin to use the stick to move the ball. The children will practise passing the ball with a push pass to a partner.</p>	<p>Wk 1-6 Learn and develop ball skills including catching, throwing, passing and receiving a ball.</p> <p>Wk 1-6 Learn and apply basic hockey skills including passing and receiving the ball, moving the ball, tackling, hitting the ball and shooting.</p> <p>WK 1-6 (PPE Cover) Dance and Drama themed around topic of "To Infinity and Beyond"</p>
<p>PSHE/RSE PD (cross curricular activities)</p>	<p>Understanding how to keep safe and healthy.</p>	<p>Learn how to make healthy choices.</p> <p>Understand what a healthy, balanced diet looks like.</p> <p>Learn how to stay physically active.</p> <p>Understand how to keep ourselves and others safe.</p> <p>Explore ways of being a good friend and how to enjoy healthy friendships.</p>	<p>WK1 Children will learn how exercise keeps the body healthy. Wk2 Children will learn how moving and resting are good for the body. Wk3 Learning which foods are healthy and not so healthy and how to make healthy eating choices. WK4 Understanding the role of sleep and how important it is to our health. Wk5 Understanding the importance of hygiene and what we can do to stay healthy. WK6 Discussing ways of staying safe, knowing who the safe adults are and how to stay safe if they are not close by.</p>

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Enrichment	<p>Develop conversational skills by working with others.</p> <p>Develop a love of reading.</p> <p>Learn about customs and traditions from different cultures.</p>	<p>Know how to keep calm and deal with difficult situations</p> <p>Children will be talking and working with older children in the school to develop both conversation and social skills alongside a love of reading with the support of Year 5 & 6 pupils.</p> <p>AP, RE and JC will spend time with children from Reception to share books.</p> <p>DEAR / Reading Café – Friday mornings</p> <p>Mystery readers visit Class 1 and share their favourite stories.</p> <p>Reception children will develop their conversation skills by meeting and talking to people from the local community and develop their understanding of the local environment.</p> <p>Intercultural Art Project with Carmen Sylva</p> <p>Class 1 will work alongside older children in the school to develop skills in a range of art techniques and work on an art project in partnership with <i>Carmen Sylva</i> Cultural Centre in Sinaia, Romania.</p>	<p>WK1- Telescopes, a talk by Dr Kieron Leech, former ESA Scientist WK 1-6</p> <p>Weekly Buddy Reading sessions</p> <p>-children in Reception develop their listening skills, by responding to as well as asking questions that come up in conversations and are linked to story books read by the Year 5&6 pupils.</p> <p>Weekly school visits from local residents (Robert Evans, Anthea Pearson, Jill Cowley) who support children with their listening and understanding skills as well as with their reading skills.</p> <p>Weekly parental engagement with reading (Drop Everything and Read- each Friday / Reading Café-once per term)</p> <p>Art and DT</p> <p>Carry on the Intercultural Art Project in partnership with <i>Carmen Sylva Cultural Centre</i> from Sinaia, Romania on a set of chosen topics linked to the school curriculum, focusing on Spring Festivals (Martisor, Mother's Day, Easter).</p>
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