

SUNNINGWELL CE PRIMARY SCHOOL
MEDIUM TERM PLANS
CLASS



Subject area	Key Skills Covered	Milestones Covered	Lesson Outline/Continuous Provision
Geography	<p>Use fieldwork to observe, measure record and present data for the physical features in the local area.</p> <p>Describe how humans are impacted both positively and negatively by physical features.</p>	<p>To discuss the difference between weather and climate.</p> <p>Explore the location of the Caribbean to understand what the climate is like there, using world and physical maps.</p> <p>Use information sheets to research Hurricane Irma and Hurricane Maria and organise facts.</p> <p>Create an informative news report.</p>	<p>Week 1: Knowledge Harvest. Can I find out about the climate of the Caribbean?</p> <p>Week 2-3: Can I research Hurricane Irma and Hurricane Maria and create a news report about them?</p>
Science	<p>Identifying, classifying, recording and presenting data.</p> <p>Drawing conclusions, spotting patterns and presenting findings.</p>	<p>To measure and record temperature, rainfall, wind direction and speed changes over time.</p> <p>To collect data in the local area and present in a graph demonstrating ICT skills.</p>	<p>Week 1-3: Can I collect local daily weather measurements and record them in the class table grid.</p> <p>Week 4-5: Can I analyse local data collected and record into a table and present in a graph demonstrating ICT skills?</p>
Art	<p>Use of acetate</p> <p>Collage</p> <p>Use of acrylics</p> <p>Oil pastels</p>	<p>Combine visual and tactile qualities</p> <p>Mix textures, rough and smooth, reflections, shadows, direction of sunlight.</p> <p>Use a choice of techniques to depict movement, perspective, shadows and reflection.</p> <p>Use lines to represent movement.</p> <p>Show precision in techniques, combine previously learned techniques to create pieces</p>	<p>Week 1-2 Create Sun collage with acrylics, acetate and collage materials</p> <p>Week 3-4 Umbrellas designed with acrylics and oil pastels</p>

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RE	How and why do Christians try to make the world a better place?		<p>Week 1 - Christian Charities Week 2 - Christian Beliefs & Values Week 3 - Personal Reflection and Research Week 4 and 5 - Charity Plea (written task)</p>
Computing	<p>Understand computer networks, including the internet; the opportunities they offer for communication and collaboration.</p> <p>Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.</p> <p>Select, use and combine a variety of software to design and create a range of content that accomplish presenting data and information.</p>	<p>To develop their web-based research skills.</p> <p>To structure, prepare and deliver a talk about a given topic or subtopic studied in another curriculum area.</p> <p>To record a piece to camera.</p> <p>To edit a movie using static images and green screen footage.</p> <p>To give constructive, critical feedback on recorded presentations.</p>	<p>Week 1: Can I find background images to illustrate the presentation and rehearse the spoken part of the presentation, ensuring that it works well with the chosen images?</p> <p>Week 2: Can I record/film each of the individual presentations against a green screen background?</p> <p>Week 3: Can I use a software to edit the recorded footage and background images?</p> <p>Week 4: Can I review the presentations and give feedback to others?</p>
Music – whole school	<p>Listening Singing (including a canon) Beginning to understand standard</p>	<p>Listen to music and understand that music can be used to evoke weather/seasons. Being to know the names of the instruments used in the performances. Develop understanding of rhythm and notation through exercises and singing from music. Learn to sing a canon about the months of the year. Learn a range of songs about weather and climate including a Spanish song.</p>	<p>Week 1 Listen to Vivaldi's Four Seasons – Winter - can the children tell which season is being depicted? Learn about the stringed instruments used. Vocal warm up/rhythm practice. Begin to</p>

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	and non-standard notation		Learn Thirty Days (canon) and Sing for the Climate (PP Songs for Spring 1 2024) Week 2 – 5 As Week 1 with introduction of other songs including Spanish ¿Que Tiempo Hace? When it's a Sunny Day, It's Raining in my Heart, Climate Change Song (Sounds of Silence) to perform in final week.
Spanish	Listening to, speaking, understanding, and performing Spanish using phrases, songs and poetry specifically related to the seasons and weather. Remembering key words and phrases to use in activities.	<p>Most children will: understand how a simple sentence is written; build sentences from a model; listen to a poem and select familiar key words and phrases; take part in a brief prepared task.</p> <p>Some children will not have made so much progress and will: understand and respond to simple questions with prompts and single-word answers; need to refer to visual clues when listening to a poem or story.</p> <p>Some children will have progressed further and will: show understanding of a short text containing familiar and unfamiliar language; take the initiative in preparing an oral task and use a bilingual dictionary to research new language.</p>	<p>Week 1 Revise/learn months/seasons though Cumpleaños Feliz song/actions. Revise numbers to 20, extend to 31. Children can say when their Birthday is.</p> <p>Week 2 Revise weather using ¿Que Tiempo Hace? Song.</p> <p>Week 3 Learn the short poem Treinta días tiene Septiembre...</p> <p>Week 4 Revise colours. Begin to write a poem in Spanish about one or more seasons using colours and weather as content.</p> <p>Week 5 Conscience Alley – children use weather/colours/months to describe a season for another child to identify. Prep. to perform poems. Video.</p>
PE	Refine passing and receiving , introduce defending and attacking tactics in netball NFL Catching and throwing of	<p>To increase power and strength in passing and moving the ball over longer distances.</p> <p>To play effectively in different positions in both attacking and defence. Understand all netball positions and rotate into them.</p> <p>To describe and demonstrate how to grip, throw and catch a football.</p> <p>To demonstrate and describe how to snap a football.</p> <p>To understand the basic concept of the NFL game.</p>	<p>Week 1-5 Netball</p> <p>Week 1-5 NFL</p>

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	<p>the football and snapping the ball</p> <p>Football skills Dribbling, short passing, long passing, shooting and goal keeping.</p>	<p>Create understanding and applying tactics in game situations. Consolidate attacking and defending in a game.</p>	<p>Week 1-5 Football</p>
<p>PSHE/RSE</p>	<p>Dreams and Goals Stay motivated when doing something challenging</p> <p>Keep trying even when it is difficult</p> <p>Work well with a partner or in a group</p> <p>Have a positive attitude</p> <p>Help others to achieve their goals</p> <p>Are working hard to achieve their own dreams and goals</p>	<p>To understand that I will need money to help me achieve some of my dreams.</p> <p>To know about a range of jobs carried out by people I know and have explored how much people earn in different jobs.</p> <p>To identify a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it.</p> <p>To describe the dreams and goals of young people in a culture different to mine.</p> <p>To understand that communicating with someone in a different culture means we can learn from each other and to identify a range of ways that we could support each other.</p> <p>To encourage my peers to support young people here and abroad to meet their aspirations, and suggest ways we might do this, e.g. through sponsorship.</p>	<p>Week 1 - Can i identify what I would like my life to be like when I am grown up?</p> <p>Week 2 - Can I appreciate the contributions made by people in different jobs?</p> <p>Week 3 - Can I appreciate the opportunities that learning and education are giving me and understand how this will help me to build my future?</p> <p>Week 4 - Can I reflect on how these relate to my own?</p> <p>Week 5 - Can I appreciate the similarities and differences in aspirations between myself and young people in a different culture?</p>

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			Week 6 - Can I understand why I am motivated to make a positive contribution to supporting others?
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