



# Class 1 Termly Class Letter - Spring Term 2024

Dear Parents,

We hope you will find the following information helpful for this term.

## LITERACY

All lessons are based on the 'Power of Reading' scheme which promotes an enriched Literacy environment, where reading for pleasure is encouraged. A number of teaching approaches are used in lessons to help pupils access the learning including art, drama, videos, pictures, shared writing, gallery walks and story mapping.

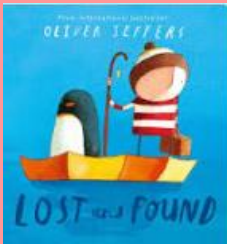
The chosen texts will focus on themes around identity and belonging, friendship, dreams and ambitions as well as adventures and discoveries.

Communication and language skills as well as reading and writing skills will be based around the following books:

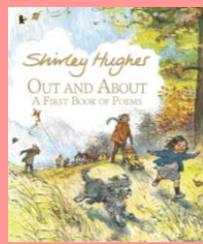
Come Rain or Shine

To Infinity and Beyond

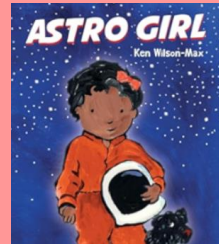
### Lost and Found



### Out and About



### Astro Girl



### The Way Back Home



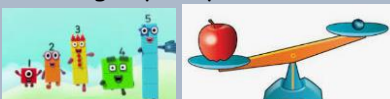
## MATHS

Lessons follow the 'White Rose Maths' scheme, which helps build a culture of deep understanding, confidence and competence in maths. We also use 'Active Maths' which incorporates PE with Maths to support learning.

Maths learning will be based around these 'White Rose Maths' blocks:

### Alive in 5!

Introducing zero  
Comparing numbers to 5  
One more and one less  
Composition of 4 and 5  
Equal and unequal groups  
Comparing mass: heavier and lighter than.  
Full and empty  
Measuring capacity



### Growing 6,7,8

Composition of 6,7 and 8  
One more and one less  
Combining two groups  
Comparing and measuring length and height  
Days of the week



### Building 9 & 10

Representing and sorting 9 and 10  
Order numerals to 10  
Composition of 9 & 10  
Comparing numbers within 10  
Counting back from 10  
Making 10  
3D shapes (building and printing with 3D shapes)  
Patterns



# CREATIVE CURRICULUM

## Understanding the World, Expressive arts and design

Pupils experience a whole school creative curriculum approach to learning. They learn through two exciting themes each term to ensure they engage with a wide range of learning experiences and access the EYFS statutory framework.

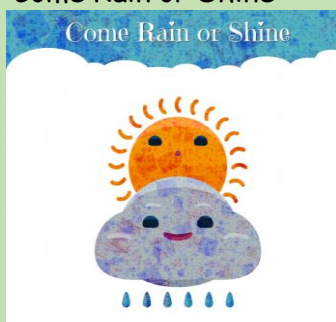
Our topic for the first half of the spring term is **Come Rain or Shine**. We will be looking at both fiction and non-fiction texts about weather and climate and how they vary in different areas of the globe. We do welcome any parents or grandparents who might like to come in and talk to the children about a particular travel experience that they found special and what the weather was like in that part of the world. If you would be interested in doing this, please let us know, so that we can arrange a visit.

If you have any photos of family holidays that you could send in for a class discussion liked to the topic, they would be much appreciated. Please talk to your child about a family travel experience and what the weather was like at that particular time of the year or share any pictures or postcards you might have.

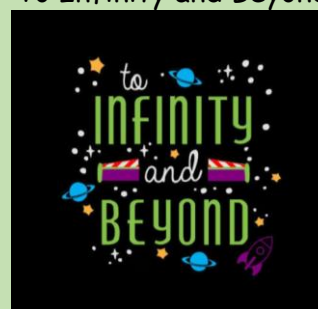
For the second half of the spring term, our topic is going to be **To Infinity and Beyond**. We will look at both fiction and non-fiction books about the Solar System as well as talk about the Apollo 11 mission and the first humans to explore space. We would highly encourage you to talk to your child about the planet we live on and how it is important to look after it.

We value parents' comments and observations about their children, so please continue to send in your child's WOW moments. Thank you!

Come Rain or Shine



To Infinity and Beyond



### Other Subjects:

<b>PE</b>	<p><b>Team games, Gymnastics and Dance</b></p> <p>This term the PE lessons will focus on movement, coordination and spatial awareness. The children will learn how to play simple team games, developing basic skills for catching and throwing a ball. They will learn how to respond to music and express different emotions whilst dancing with scarves.</p> <p>Our PE lessons are on a Tuesday and Thursday afternoon. Please ensure your child has trainers to take part in outdoor PE as well as a PE jumper and joggers.</p>
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### Home Learning:

<b>Book of challenges</b>	<p>We will continue to send home weekly learning challenges for your child to complete. The challenges incorporate different aspects of learning and are fun and engaging. Once each challenge is completed, please return the book to school.</p>
<b>Reading</b>	<p>Your child visits the school library once a week and can borrow books. However, feel free to visit the local library and encourage your children to choose books based on their own interests.</p> <p>Please read to your child on a daily basis and talk together about the story, the illustrations, the characters and the key events in the book.</p> <p>We will continue sending home individual reading books, together with your child's reading record in which you can record short comments about their reading.</p>

<b>Mystery Readers</b>	We try to invite a 'mystery reader' to Class1 every week. If you or one of your family members would like to be one of our mystery readers and share a story with us, either in person or online , please do get in touch. 😊
<b>DEAR (Drop Everything and Read)</b>	We welcome you every Friday morning when you drop off your child to spend 20 minutes with us and read to your child or a small group of children. We wish to infuse the children with the love of reading for pleasure and we highly appreciate your support with this.

### Curriculum Enrichment

I am excited to inform you that our school will continue to be involved in an intercultural art project with *Carmen Sylva Cultural Centre* from Sinaia, Romania. This project will carry on throughout the current academic year and it reflects a wonderful exchange of ideas, as children learn about similarities and differences within cultures through expressive arts and design.

Mrs Nutt, our school's Art Lead and myself, in collaboration with the manager of *Carmen Sylva Cultural Centre* and two Romanian art teachers, will be supporting the children to create pieces of art linked to each season, with a focus on festivals and celebrations.

Last but not least ,if you have any particular interest or skill which you could share with the children in order to extend their learning about any of the above topics, we would be delighted to hear from you.

Kind regards,

Mrs Mirza

Class 1 Teacher