

Art



Intent

It is our intent at Sunningwell C of E Primary School to provide pupils with a high-quality art curriculum, which develops creativity, sets challenges, engages, and inspires children and equips them with the knowledge and skills to experiment, and create their own works of art. Children will be able to explore their ideas and record their experiences, as well as exploring the work of others and evaluate different creative ideas. Our aim is for children to become confident and proficient in a variety of techniques including drawing, painting, sculpting, as well as other selected craft skills, e.g., collage and printing. To enable children of all abilities to communicate what they see, feel and think using colour, texture, form, pattern, and different material processes. We will also develop their knowledge of famous artists, designers, and craft makers. At Sunningwell our art curriculum will allow children to gain knowledge, understanding and experience of a variety of skills to meet and exceed the aims of the National Curriculum.

Implementation

Our Curriculum is sequenced so that children's knowledge, understanding, and skills build over time. We have planned for key concepts and techniques to run through our units of learning. By carefully mapping these skills and revisiting them in different key stages, we ensure children can develop and build on acquired abilities. We link art teaching to the topic for the term, to ensure relevance and context. Teaching a curriculum, which covers drawing, painting, sculpture, textiles, and printing. Within our classrooms, we celebrate work and use sketch books and art portfolio cases for every Key Stage 2 pupil to record and document their processes and products. Art is promoted throughout our school through a variety of platforms. We hold after school art clubs, 'Big Art' whole school collaborative projects that we invite parents in to enjoy, and art competitions. Finally, through the teaching of Art, we endeavour to recognise the role it plays in preparing our children for the wider world, for example, teaching children about the work that Artists do and opportunities there might be to explore being creative outside of school.

EYFS

In EYFS the children have daily access to a variety of media and materials which they can explore to produce their own creative work. Provision is carefully planned to suit the interests of the children, whilst developing the necessary skills they are working on. Through on-going observations of the children, the adults have an in-depth knowledge about each child's development. This ensures that the adults facilitating learning know each child's next steps and can give the children the learning opportunity and experience they need to develop their skills in art. We place high importance on creativity in EYFS, as we know this provides the fundamental base for future learning.

Impact

By the end of each Key Stage, all children can apply and understand the skills, knowledge and processes they have been taught so that they are proficient in drawing, painting, sculpture and other art, craft, and design techniques.

By the end of their time with us, we want pupils to know about a broad range of artists and craftspeople, having the knowledge to be able to evaluate and discuss the artworks they have encountered. Our children will have learned, improved, and embedded a range of artistic techniques and will know how to talk about them. Our pupils will be confident to explore, experiment and take risks; placing value on the process and journey that they take, not just on the finished product. Most importantly, our children will have developed a creative outlet, a means of self-expression and enjoyment.