



# Summary of Sunningwell CE Primary's School Development Plan

<b>Quality of Education</b>
1. To promote good progress and attainment for all children across the curriculum through high quality, responsive teaching, and rich and progressive learning opportunities.
2. From external and internal data (quantitative and qualitative) put in specific actions to improve areas that are identified as requiring improvement.
3. Continue to develop children's understanding of how they learn, how the brain works and Growth Mindset (GM) to support self-regulated learning EEF
4. Further support development of Subject Leads to ensure that assessment of the curriculum indicates progression through intent, implementation, and outcomes.
<b>Behaviour and Attitudes</b>
1. Continue to develop an expectation of behaviours which reflect the values of the school so that children are respected and are respectful of others.
2. Continue to develop participation in a broad range of sports using the increased Sports Premium (SP) to facilitate this.
3. Children's views and feelings are taken into account.
4. Develop children's sense of belonging and agency.
5. Maintain good attendance for all groups of children.
<b>Personal Development</b>
1. Deepen the spiritual life of the school through a focus on our vision and values, PSHE and SMSC curriculums. Enrich RE through 2023 Agreed Syllabus.
2. All children to have a sense of belonging at Sunningwell and build on this with opportunities to consider their place, roles, and responsibilities in the wider community.
3. Use best practice criteria to ensure children are kept safe.
4. Develop staff members' understanding of SEND to support teaching and learning including some therapy techniques.
5. Continue an Enrichment Programme to deepen the learning of children, expand their horizons and instil cultural capital.
<b>Leadership and Management</b>
1. To continue to pursue excellence in successfully creating a culture of caring and respect and of high expectations, aspirations and profound learning.
2. To monitor teaching and learning to ensure that quality first teaching, in a broad and rich curriculum, is taking place and that training and/or support is put in place where needed.
3. All governors and staff are aware of their roles and responsibilities particularly relating to safeguarding. Safeguarding policy updated Sept 2023
4. Wide opinions are sought about the progress of the school and information is acted upon (RSE and Equality policy updated)
5. The health and wellbeing of staff is a continued focus and new members are supported to integrate into the systems and routines of the school.
6. AL/governors/teachers to maintain links with Abingdon Partnership for Schools (APS) for CPD and whole school development
7. Develop governing body's skill set and knowledge of school governance.
8. Investigate academisation.
<b>Early Years Foundation Stage</b>
1. That the statutory Baseline assessment is completed and that the new EYFS Framework is implemented
2. Continue to develop links with parents through WOW wall, open door, after school meet and greet sessions and reading/home-school link records.
3. Ensure the use of assessment including Insight Tracking System are maintained regularly and usefully as assessment for learning tools.
4. Consider CPD for Early Years staff including maintaining good links with Abingdon Partnership through network meetings.
<b>Premises and Community</b>
1. SASC and breakfast club development/ continuance.
2. Consider the benefits of joining an academy trust.
3. Phases 3 of Spinney including archaeology group
4. Maintain premises – separate plan to be produced.
5. To maintain website as per government specifications so that it is informative for children, parents and wider community.
6. For the school and staff to support Friends of Sunningwell (parents committee) during meetings/activities.
7. Whole school involvement in Abingdon Partnership of Schools (APS), local schools' events and training from a range of providers.
8. Drop Everything and Read mornings to encourage community love of reading.
9. Maintain awareness of zero-tolerance of unauthorised absences for pupils.