

SUNNINGWELL CE PRIMARY SCHOOL  
MEDIUM TERM PLAN – AUTUMN 2- MAY THE FORCE BE WITH YOU  
CLASS 1 2023-2024



Subject area	Key Skills Covered	Milestones Covered	Lesson Outline/Continuous Provision
<p>Understanding the World</p> <p>History</p> <p>-past and present</p>	<p>Understand aspects of the past through the interpretation of available evidence.</p>	<p>Observe evidence to ask questions and find answers to questions about the past.</p> <p>Use non-fiction books, pictures, stories and online resources to find out about the past.</p> <p>Look at pictures of appliances from the past and those from present day</p> <p>Understand the aspect of safety when electricity is involved.</p> <p>Recognise simple types of forces and describe their effects.</p>	<p>WK.1-7</p> <p>Find out about inventors and their inventions (Thomas Edison, Alexander Graham Bell)</p> <p>Identify types of electrical appliances at home/ at school.</p> <p>Talk about similarities and differences between appliances from the past and present.</p> <p>Learn about ways of staying safe – electricity safety.</p> <p>Explore different forces when playing with particular toys involving magnets and springs</p> <ul style="list-style-type: none"> <li>-which toys can be pushed or pulled in order to make them work</li> <li>-which buttons make something happen when pushed</li> </ul> <p>Forces in the toy shop – predict and find out how different toys work.</p> <p>Explore and investigate</p> <p>Read the story <i>The Lightkeeper's Lunch</i> – can we make a picnic basket travel across a piece of ground on a pulley?</p>
<p>Art</p>	<p>Exploring with paint</p> <p>Marble painting</p>	<p>To produce a painting using a dripping technique influenced by the American artist Jackson Pollock</p> <p>To develop fine motor skills,using hand strength in moving a marble in a tray</p> <p>Observe and visually track an object</p>	<p>WK 1 dripping paint over paper ,changing directions and movements</p> <p>WK 2 Use a marble and paint in a tray and create a masterpiece</p>

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DT	<p>Knife and fork painting</p>   <p>Create a moving car picture</p>	<p>Create and experiment using pull and push movements with pain to create interesting patterns</p>  <p>Explore pushing and pulling</p>	<p>WK 3 Using push and pull motions create a picture with paint using cutlery</p>  <p>WK 4-6 Design and draw a scene to include a road or path Design a car out of cardboard, cut out and attach to a lollipop stick and add to scene</p> <p>WK5-7 Christmas crafts (Christmas decorations, cards, lanterns)</p>
RE	<p>Identify places of special importance to members of the community</p>  <p>Festivals and Celebrations</p>	<p>Recognise that people have different special celebrations and festivals and celebrate in different ways.</p>  <p>Understand that people have different beliefs and celebrate special times in different ways.</p>	<p>Wk 1 - Religious and Non Religious Festivals &amp; Celebrations  Wk 2 - Religious and Non Religious Festivals &amp; Celebrations  Wk 3 - The Christmas Story  Wk 4 - The Christmas Story  Wk 5 - The Christmas Story  Wk 6 – 7 The Christmas Story</p> <p><i>Religious and non-religious festivals &amp; celebrations: Remembrance Day, Diwali, St Andrew’s Day, Hanukkah, Christmas Eve, Christmas Day, Boxing Day.</i></p> <p>Find out how children across the world celebrate different festivals. Talk about similarities and differences in the way we and others celebrate special times of the year.</p>

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Computing	<p>Turn on/ off a computer</p> <p>Use the keypad</p> <p>Select a programme</p>	<p>Recognise different types of technology used at home and in school.</p> <p>Understand what a computer is and the different uses of computers i.e. learning, communicating, finding information, playing games etc.</p> <p>Understand how to use technology to support learning</p>	<p>WK 1-7</p> <p>Access a range of interactive phonics games to support identifying initial sounds in words, rhythm, rhyme, alliteration (Level 1) sounds (<a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a>)</p> <p>Access a range of interactive maths games to support identification of patterns and shapes, cardinality and subitising skills (<a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a>)</p>
Whole School Music	<p>Singing</p> <p>Listening</p> <p>Performance</p> <p>Class 3 guitar performance</p> <p>Class 4 handbells and recorder performance</p>	<p>Listen to modern, traditional, and ancient music related to the winter festivals.</p> <p>Sing - Traditional/moderns Christmas hymns.</p> <p>Musicianship – Warmups including tongue-twisters. Breathing and posture for performance. Listen for introductions and prepare to sing.</p> <p>Perform – Carol concert/guitar piece/hand bells and recorder performances</p>	<p>Wk 1 Listen, warm-ups, sing (see PP for this half term for more details).</p> <p>Wk 2 – as wk 1.</p> <p>Wk 3 – as wk 1.</p> <p>Wk 4 – as wk 1.</p> <p>Wk 5 – as wk 1.</p> <p>Wk 6 -7 – as wk 1 plus performance</p>
PE	<p>Gymnastics</p> <p>Stretching and curling</p> <p>Dance</p>	<p>Curl up tightly</p> <p>Stretch out tall and wide</p> <p>Travel over / under and around apparatus</p> <p>Travel in and out of each other and in spaces using movement to express feelings.</p> <p>Link together 3 movements.</p> <p>Use of dance scarves to express feelings.</p> <p>Move their body to music</p> <p>Copy a set of movements.</p>	<p>WK 1-7</p> <p>Learn how to use the gym equipment safely, negotiating space successfully whilst traveling over/ under and around apparatus.</p> <p>Follow instructions and work as a group.</p> <p>Link three actions to make a sequence</p> <p>Hold a position whilst balancing on different points of the body.</p> <p>Stretch and curl to develop flexibility.</p> <p>Move with control and coordination.</p>

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			<p>Choose movement to communicate mood, feelings or idea.</p> <p>Copy and remember moves and positions.</p>
PSHE/RSE	<p>Build constructive and respectful relationships</p> <p>Understand how we express our feelings and consider the feelings of others.</p> <p>Identify and moderate own feelings socially and emotionally.</p> <p>Know and talk about the different factors that support their overall health and wellbeing.</p>	<p>Work and play cooperatively and take turns with others.</p> <p>Form positive friendships with peers.</p> <p>Show sensitivity to other children's needs.</p> <p>Work towards simple goals, being able to wait and control own impulses</p> <p>Show an ability to follow instructions involving several ideas or actions</p> <p>Manage own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p>	<p>WK 1- 7</p> <p>Stories linked to friendship and ways of expressing our feelings:</p> <p><i>Elmer's Friends ; Lost and Found; The Boy Who Loved Everyone; Hello Friend; A friend For Henry ; Rosie's Friend; The Giving Tree.</i></p> <p><i>The stories above focus on understanding friendship, how to be a good friend, kindness, celebrating differences, turn taking, expressing own feelings and understanding the feelings of others.</i></p> <p>WK 1-7</p> <p>Talk about the importance of personal hygiene, oral health and how to make healthy eating choices</p> <p><i>Stories:</i></p> <p><i>Oliver's Vegetables; Oliver's Fruit Salad; Off to the Market ; Sugarbug Doug, My First Visit to the Dentist, Brush, Brush, Brush ; The Tooth Book, Melvin The Magnificent Molar.</i></p>

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Enrichment	<p>Develop conversational skills by working with others</p> <p>Develop a love of reading</p> <p>Learn about customs and traditions from different cultures</p>	<p>Children will be talking and working with older children in the school to develop both conversation and social skills alongside a love of reading with the support of Year 5 &amp; 6 pupils.</p> <p>Bob and Sandy will spend time with children from Reception to share books</p> <p>Reception children will develop their conversation skills by meeting and talking to people from the local community and develop their understanding of the local environment.</p> <p>Intercultural Art Project with Carmen Sylva  Class 1 will work alongside older children in the school to develop skills in a range of art techniques and work on an art project in partnership with <i>Carmen Sylva</i> Cultural Centre in Sinaia, Romania.</p>	<p>WK 1-7</p> <p>Weekly Buddy Reading sessions</p> <p>Weekly school visits from local residents ( Bob Evans, Anthea Pearson, Geoff Cross)</p> <p>Intercultural art project in partnership with Carmen Sylva Cultural Centre from Sinaia, Romania on a set of chosen topics linked to the school curriculum.</p>
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