

SUNNINGWELL CE PRIMARY SCHOOL
MEDIUM TERM PLAN AUTUMN 1 – HOME AND AWAY
CLASS 1 2023-2024



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Subject area	Key Skills Covered	Milestones Covered	Lesson Outline/Continuous Provision
<p>Understanding the World</p> <p>Geography</p> <p>-people and communities</p> <p>History</p> <p>-past and present</p>	<p>Autumn</p> <p>Observe changes in nature as the seasons change</p> <p>Develop geographical vocabulary through concepts of place, space and environment</p> <p>Make connections and build on prior knowledge</p>	<p>Recognise that some environments are different to the one in which we live, as we learn about Oxford and two of its twin cities, Leon in Nicaragua and Wroclaw in Poland.</p> <p>Draw information from a simple map.</p> <p>Explore the natural world in our immediate environment (school grounds/ Spinney, Sunningwell)</p> <p>Visit and talk about local landmarks, taking photographs and readings and drawing simple maps.</p> <p>Explore local places through sensory interactions (the Spinney, the school pond).</p> <p>Understand the effect of changing seasons on the natural environment around us.</p>	<p>WK 1-2 Where do we live?</p> <p>Use Google maps to identify where we are and where we live (village/town/county)</p> <p>Explore the school grounds and its immediate surroundings; take a walk through Sunningwell and identify places of local significance and local landmarks (church, village hall, school of art, deer farm, pond, cricket field) ;</p> <p>WK 3-7 Linked to our text in literacy ,<i>Here We Are</i>, find out about / discuss similarities and differences between life in the UK and life in other countries (Wroclaw in Poland and Leon in Nicaragua)</p> <ul style="list-style-type: none"> ● What festivals do we like to celebrate in the UK? What things do we like to celebrate in our families? ● locate the UK, Poland and Nicaragua on the world map ● learn about festivals and celebrations of importance in the UK . Poland and Nicaragua -how do people celebrate those festivals in different parts of the world; what do people wear when celebrating those festivals? ● explore the local environment and discuss the changes that occur in nature, as autumn settles in. ● learn about temperature and how it changes over the year, increasing in the summer and

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			<p>decreasing towards autumn/winter.</p> <ul style="list-style-type: none"> • find out about animals who live in the UK and their habitats (deer, badgers, hedgehogs, foxes, squirrels) and animals who live in other parts of the world (Nicaragua, Poland) • discuss similarities and differences between animals/habitats in the UK and animals in Poland and Nicaragua
Art	<p>Manipulate materials to achieve a planned effect , using a variety of resources (colouring pencils, paint, clay, plasticine, playdough)</p>	<p>- Children represent themselves, their family and their house in different ways (drawing, painting, clay modelling, playdough modelling) using a range of resources.</p> <p>Linked to the autumn seasons, children will make leaf prints and use autumnal colour prints to create collages.</p> <p>Make paper dolls.</p> <p>Make outfits for own paper dolls using recycling materials.</p> <p>Make paintings of outlines of buildings from Wroclaw, Poland , thinking about shape and colour.</p>	<p>WK 1-7 Children will: Draw a picture of themselves Draw a picture of their family / of people who are special to them Create an autumn collage Make a lantern using tissue paper and jam jars.</p> <p>Make paper dolls and create outfits for them matching traditional costumes from Nicaragua and Poland.</p> <p>Using the outline of different buildings, children add the appropriate details to create the city scape of Wroclaw, Poland</p>
RE	<p>Who am I and where do I belong? Beliefs & Questions Community & Identity Reality & Truth</p>	<p>Explore the different groups that people belong to, including the religious ones.</p> <p>Find out about Christian signs of belonging.</p>	<p>Stories: WK 1: I am too absolutely small for school WK 2: The Bear and her Book WK 3: Conker the Chameleon WK 4: Julian is a Mermaid WK 5: Amazing Grace WK 6: God's Very Colourful Creation WK 7: Window</p>

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Computing	<p>Turn on/ off a computer</p> <p>Select a programme</p> <p>Use the keypad</p>	<p>Recognise types of technology used at home and in school.</p> <p>Understand what a computer is and the different uses of computers i.e. learning, communicating, finding information, playing games etc.</p> <p>Understand how to use technology to support learning</p>	<p>WK 1-7</p> <p>Access a range of interactive phonics games to support identifying initial sounds in words, rhythm, rhyme, alliteration (Level 1) sounds (www.phonicsplay.co.uk)</p> <p>Access a range of interactive maths games to support identification of patterns and shapes, cardinality and subitising skills (www.topmarks.co.uk)</p>
Music - whole school	<p>Listen – music from local musicians.</p> <p>Sing a range of songs being mindful of introductions.</p> <p>Understand the words pitch, dynamics and tempo.</p> <p>Perform – songs/canons with other classes.</p>	<p>Children will</p> <p>Listen to English/Polish/Nicaraguan music. Compare and contrast music from different cultures. Live music provided by Radley College musicians (Musical Flood Radley College)</p> <p>Sing in English/Spanish/Polish songs</p> <p>Musicianship – keep time – use body percussion and develop understanding of musical notes and rests. Respond to non-standard rhythm notation including time signatures.</p> <p>Listen for entry of sung pieces.</p> <p>Perform – rounds and songs/Musical Flood and body percussion.</p>	<p>Wk 1 – voice warm up.</p> <ul style="list-style-type: none"> - Body percussion – intro crotchet and crotchet rest. - Polish song/Spanish 1-10 song - Months round <p>Wk 2 As Wk 1 + quaver and quaver rest</p> <p>Wk 3 As Wk 2 + Números a 20</p> <p>Wk 4 As Wk 3 + Mi Caballo Blanco</p> <p>Wk 5 As Wk 4 + rehearse for Wk 5</p> <p>Wk 6 Perform to parents</p>
PE	<p>Master basic movement, running and jumping</p> <p>Use of equipment , soft balls and bean bags</p>	<p>Develop large motor skills through jumping, running, hopping and skipping</p> <p>Negotiate space successfully and develop spatial awareness.</p>	<p>WK 1- Introduction of PE equipment</p> <p>WK 2- use the outdoor area to develop basic movement skills</p> <p>WK 3-7</p> <p>Learn how to negotiate space successfully through jumping, hopping and running, following instructions and working as a group.</p>
PSHE/RSE	<p>Settle into school routines</p> <p>Build new friendships</p> <p>Develop independence</p>	<p>Find out about the daily routines</p> <p>Who am I and what makes me special?</p> <p>Meet new people and start building new friendships</p>	<p>WK 1-2</p> <p>Stories linked to growth mindset</p> <p><i>The Dot, Ish, Beautiful Oops, I Can't Do it Yet, Salt in His Shoes</i></p> <p><i>Focusing on building up confidence, resilience, learning from mistakes and</i></p>

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		<p>Learn about the importance of healthy eating by making good food choices</p> <p>Oral health – the importance of visiting the dentist, toothbrushing and how to do it.</p>	<p><i>turning them into something beautiful, believing in our dreams.</i></p> <p>WK 2-6</p> <p>Talk about the importance of personal hygiene, oral health and how to make healthy eating choices</p> <p><i>Stories: Maisy, Charley and the Wobbly Tooth; How to Brush your Teeth with Snappy Croc</i></p>
<p>Enrichment</p>	<p>Develop conversational skills by working with others</p> <p>Develop a love of reading</p> <p>Learn about customs and traditions from different cultures</p>	<p>Children will be talking and working with older children in the school to develop both conversation and social skills alongside a love of reading with the support of Year 5 & 6 pupils.</p> <p>Bob and Sandy will spend time with children from Reception to share books</p> <p>Reception children will develop their conversation skills, meet people from the local community, talk and find out about their local environment.</p> <p>Intercultural Art Project with Carmen Sylva Class 1 will work alongside older children in the school to develop skills in a range of art techniques and work on an art project in partnership with <i>Carmen Sylva</i> Cultural Centre in Sinaia, Romania.</p>	<p>WK 1-7</p> <p>Weekly Buddy Reading sessions</p> <p>Weekly school visits from local residents (Bob Evans, Anthea Pearson, Geoff Cross)</p> <p>22nd September 2023- School visit from HE Guisell Morales-Echaverry, Ambassador of Nicaragua to the UK to talk to all children about traditional festivals, celebrations, music and art from Nicaragua</p> <p>Intercultural art project in partnership with Carmen Sylva Cultural Centre from Sinaia, Romania.</p>