

SUNNINGWELL CE PRIMARY SCHOOL
MEDIUM TERM PLANS
SUMMER 2 -CLASS 2



Living things and their habitats

Subject area	Key Skills Covered	Milestones Covered	Lesson Outline/Continuous Provision
Science	Work scientifically	<p>Compare the differences between things that are living, dead and have never been alive. Think about life processes.</p> <p>Answer questions about things that are living, dead or have never been alive. Explain how we know that something is living, dead or has never been alive.</p> <p>Classify objects as those that are living, dead and those that have never been alive.</p> <p>Identify minibeasts in microhabitats. Investigate the preferred habitat of minibeasts.</p> <p>Describe how different habitats provide for the basic needs of different animals and plants.</p> <p>Describe how different animals and plants depend on each other by considering adaptations of creatures.</p> <p>Describe how animals obtain food from plants and other animals. Draw food chains.</p>	<p>W1 - Living, Dead and Never Alive</p> <p>W2 - Local habitats</p> <p>W3 - Microhabitats</p> <p>W5 - Working together Staying Alive</p> <p>W6 - Food Chains</p>
Geography	Investigate habitats	<p>Locate different habitats on a world map.</p> <p>Map a habitat and identify its inhabitants.</p> <p>Research habitats and the animals that live in them. Ask and answer questions about a range of different habitats.</p>	W4 - World habitats
Art	Develop ideas	Respond to ideas and starting points.	W1 - Design and draw a crazy bug.

SUNNINGWELL CE PRIMARY SCHOOL
MEDIUM TERM PLANS
SUMMER 2 -CLASS 2



	Master techniques	<p>Explore ideas and collect visual information. Explore different methods and materials as ideas develop. Use a combination of materials that are cut, torn and glued. Sort and arrange materials. Mix materials to create texture.</p>	<p>W2 - Make crazy bug and evaluate Wk 3 and 4 - Create an underwater collage. Wk 5 and 6 - Snails and their shells, being creative with patterned paper.</p>
RE	Can Stories change people?	To explore the way that Old Testament and New Testament stories influence readers and listeners and the reasons for the inclusion of stories.	<p>WK 1 & 2 - Josephs Story Wk 3 - Zacchaeus' Story Wk 3, 4, & 5 - Moses' Story Wk 6 - David & Goliath Wk 7 - Compare stories & discuss.</p>
Computing	Programming with Scratch Jr.	<p>Open the Scratch Jr app and start a new project</p> <p>Add new characters and backgrounds</p> <p>Use blocks for movement in different directions</p> <p>Create short sets of sequenced instructions</p>	<p>W1 - Cool characters W2 - Grow and Shrink W3 - Time to Move W4 - Repeat W5 - Sounds W6 - Sequencing</p>
Music			
PE	<p>Running a short distance</p> <p>Running at longer distances</p> <p>Long jump</p> <p>Throwing a howler</p>	<p>Understand different running speeds</p> <p>Using arms to improve techniques</p> <p>Recognise and perform changes in pace, walk ,jog ,run and sprint.</p> <p>Use a range of throwing styles</p> <p>Build on jumping techniques using 2 feet Jumping bending knees ,pushing off</p>	Wks.1-6
PSHE/RSE	Health and Well being - Growing Up	<p>Talk about their own likes and dislikes</p> <p>Understand that different people like different things</p> <p>Understand that girls and boys can like different things, or the same things</p>	W1 - I can name the main parts of boys' and girls' bodies.

SUNNINGWELL CE PRIMARY SCHOOL
MEDIUM TERM PLANS
SUMMER 2 -CLASS 2



		<p>Describe how they have changed since they were a baby Understand that peoples' needs change as they grow older Talk about things they would like to do when they are older Discuss some changes that people might go through in life Talk about their family and ask others questions about their family.</p>	<p>W2 - I understand how to respect my own and other people's bodies. W3 - I understand that we are all different and different people like different things. W4 - I can talk about my family and others' families. W5 - I can describe how I will change as I get older. W6 - I can describe things that might change in a person's life and how it might make them feel.</p>
--	--	--	--