

SUNNINGWELL CE PRIMARY SCHOOL  
MEDIUM TERM PLANS  
CLASS 1 2023



**Living things and their habitats -Summer 2**

Subject area	Key Skills Covered	Milestones Covered	Lesson Outline/Continuous Provision
Understanding the World	<p>-Observe changes in nature as the seasons change</p> <p>Learn about wild creatures who live in our immediate environment</p> <p>Learn about ways of protecting wildlife and supporting their habitats.</p>	<p>Explore the natural world around us (school grounds/ Spinney/ village green/ village pond)</p> <p>Understand the effect of changing seasons on the natural environment around us.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Recognise similarities and differences between life in this country and life in other countries.</p> <p>Draw information from a simple map</p>	<p>WK 1-4 Explore the school grounds and the Spinney , discuss the changes they observe in nature (compare and contrast to previous term) , as spring turns into summer.</p> <p>-Learn about temperature and how it changes over the year, increasing in the summer and decreasing towards autumn/winter.</p> <p>-Learn about woodland insects, birds and animals and ways we can support and protect their habitats.</p> <p>-Find out about animals who live in the UK and their habitats ( deer, badgers, hedgehogs, foxes, squirrels)</p> <p>WK 5-7-Linked to our text in literacy ,<i>One Day on Our Blue Planet</i>, find out about / discuss similarities and differences between life in the savannah and life in the UK.</p> <p>Look at the map of the world and locate the continent of Africa and of Europe. Locate the UK within Europe.</p> <p>Find out about animals who live in the savannah ( lions, giraffes, cheetahs, elephants, zebras) and their habitats. Discuss similarities and differences between the animals/habitats in our immediate environment and of those who live in the savannah.</p>

SUNNINGWELL CE PRIMARY SCHOOL  
MEDIUM TERM PLANS  
CLASS 1 2023



	RE	<p>Understand that some places are special to members of their community. Name and describe people who are familiar to us.</p> <p>Comment of familiar situations from the past.</p> <p>Find out about different religious and cultural festivals celebrated in the summer</p>	<p>WK 1 – 7 Find out and talk about different places of worship (PPT, photos of a church, a mosque, a synagogue, a Hindu temple)</p> <p>Visit the local church and talk about different events that take place there.</p> <p>Invite guests representing different faiths to talk to the children about worship places. ‘Open the Book’ people and Rev Rob talk to the children during whole school assemblies</p> <p>Celebrate Father’s Day.</p> <p>Find out about the festival of Eid al Adha (family gatherings, gift giving, charity)</p>
Expressive arts and design	Art Develop own ideas through experimentation with a range of investigatory materials to create special effects	<p>Understand our relationships with animals and nature through artworks that depict them.</p> <p>Think about ways to be imaginative with natural materials and the importance of caring for our local environment.</p> <p>Tell a story through a piece of art</p>	<p>WK 1-2 Using different media, look at representations of various animals in our everyday life and of their habitats (clay modelling, painting, collage)</p> <p>WK 3-4 Create art using natural materials</p> <p>WK 5-7 Explore illustrations of animals and stories and create own illustrations of favourite animals; create an animal collage</p> <p>Famous artists: Claude Monet</p>
	Music	<p>Listen attentively, move to and talk about music, expressive their feeling and responses.</p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>Explore and engage in music making and dance, performing solo or in groups.</p>	<p>Learning songs and rhymes supporting the music we use in collective worship</p> <p>Learning songs for the end of year performance</p> <p>Explore beat and rhythm using percussion instruments to create a soundscape story.</p> <p>Listen to The Carnival of Animals by Camille Saint-Saëns</p>
Computing	Turn on/ off a computer	Recognise technology that is used at home and in school.	WK 1-6

SUNNINGWELL CE PRIMARY SCHOOL  
MEDIUM TERM PLANS  
CLASS 1 2023



	Select a programme Use the keypad	Understand what a computer is and the different uses of computers i.e. learning, communicating, finding information, playing games etc.	Access a range of interactive phonics games to support blending Level 2 & 3 sounds ( <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> ) Access a range of interactive maths games to support cardinality, subitising skills, repeating patterns, problem solving (www.topmarks.co.uk)
PE	Running short distance  Running at longer distances  Throwing  Jumping	Recognise and perform changes in pace . Walk, jog and run Running for speed  Running for distance  Throwing for distance  Jumping forwards, backwards and sideways. Leaping over objects ,developing co- ordination Can start to develop jumping skills with two feet Jumping off one foot	WKS 1-7 Negotiate space successfully when running shorter and longer distances, changing direction , speeding up and slowing down when instructed. Sprint at full speed for a short distance. Build up stamina for running, gradually increasing the distance. Explore different ways of jumping though games and jumping sequences, bending knees when landing . Practise leaning forward and pushing their arms back to help them propel forwards; Use their arms to balance when landing. Sports Day activities
PSHE	Managing themselves as well as staying healthy and fit. Building relationships Become independent	Manage their own needs – personal hygiene. Continue to show understanding of and talk about the different factors that support their overall health and well-being (regular physical activity , healthy eating , tooth brushing having a good sleep routine , being a safe pedestrian).  Continue to see themselves as a valuable individual. Build and maintain constructive and respectful relationships. Express their feelings and consider the feelings of others. Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally. Think about the perspective of others.	WK 1-7 Reinforce the importance of hygiene, healthy eating choices and oral health. <i>Stories: Maisy, Charley and the Wobbly Tooth; How to Brush your Teeth with Snappy Croc</i>  Learn about ways of showing kindness towards friends, family members, members of the local community.

SUNNINGWELL CE PRIMARY SCHOOL  
MEDIUM TERM PLANS  
CLASS 1 2023



		<p>Become confident to try to activities and talk, work and play with different children ( breaktimes, lunchtimes, assemblies, PE and Topic lessons)</p>	<p>Learn about ways of being helpful and caring towards others as well as towards the natural world.</p>
<p>Enrichment</p>	<p>Developing conversational skills Working with others Reading Art Customs and traditions in different cultures Exploring the environment</p>	<p>Reception children will develop their conversation skills by listen to people from the local community talk about toys from the past (visit Beaumont Care Home)</p> <p>Children will be talking and working with older children in the school to develop both conversation and social skills</p> <p>Bob and Sandy, the Reading Dog, will spend time with children from Reception to share books</p> <p>Class 1 will work with older children in the school to develop skills in a range of art techniques and work on an art project linked with Carmen Sylva Cultural Centre in Sinaia, Romania.</p> <p>Class 1 will use the local environment, including the Spinney to develop an understanding of the world around them.</p>	<p>WK 1-6</p> <p>School visits from local residents ( Bob Evans, Geoff Cross)</p> <p>Guests from the Muslim and Hindu community to talk to children about summer cultural festivals.</p> <p>Finalise art project with the cultural centre from Sinaia, Romania.</p>