



# Class 2 Termly Class Letter - Autumn Term 2023

Dear Parents/Carers,

We hope you will find the following information helpful for this term.

## LITERACY

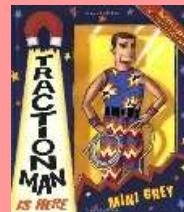
All lessons are based on the 'Power of Reading', a scheme which promotes an enriched Literacy environment, where reading for pleasure is encouraged. A text is studied for a number of weeks, which increases the pupil's stamina in reading a book from start to finish. By studying in depth, a number of books each year, pupils will also build up a wealth of knowledge from a range of books, to draw upon in lessons. A number of teaching approaches are used in lessons to help pupils access the learning including art, drama, videos, pictures, shared writing, editing, conscience alley, gallery walk, debate, story mapping and role on the wall.

Writing skills will be based around the following 'Power of Reading' texts:

'Hummingbird'



'Traction Man'



The written outcomes from these texts will display skills used across a variety of genres. Within lessons, there is a wide range of opportunities to develop skills in: reading, writing, speaking and listening, which link to the National Curriculum.

## MATHS

Lessons follow the 'White Rose Maths' scheme, which help builds a culture of deep understanding, confidence and competence in maths.

Maths learning will be based around these 'White Rose Maths' blocks:

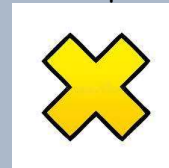
Number: Place Value

Thousands	Hundreds	Tens	Ones
Th	H	T	O
4	5	2	8

Number: Addition and Subtraction



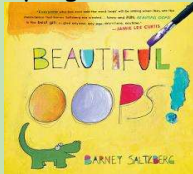
Number: Multiplication



## CREATIVE CURRICULUM

Pupils experience a whole school creative curriculum approach to learning. Pupils learn through two exciting themes each term on a two-year rolling programme to ensure they engage with a wide range of learning experiences and access the National Curriculum. The first week back of the school year we also look at how our brain works and how to look after it, improve our memory and how different learning styles help us learn.

Growth Mindset  
(1 week learning programme)



Similarities and differences  
between Oxford, Wroclaw and  
Leon



Electricity and forces



### Other Subjects:

<b>PE</b>	<b>Football, Cross Country, Gymnastics, Tag Rugby and Netball</b> Your child will need a full P.E. kit in school <u>each day</u> . Please ensure they have trainers to take part in outdoor PE. As the weather turns colder they should have a PE jumper and joggers.
<b>Music</b>	Listen to music from local musicians; Understand pitch, dynamic and tempo; Performing songs in small groups and in canons with other classes.
<b>RE</b>	Who do different Christians believe God is?
<b>ICT</b>	Understand technology around us; Understand the basic functions of a computer.

### Home Learning:

<b>Spellings</b>	Your child has received a list of Common Exception Words for their year group. Each week we will choose 10 spellings to test the children on from this list. Continue to practice all these spellings each week.
<b>Reading</b>	Your child is encouraged to read every evening with an adult at home, or by themselves (Year 2). Please record in your child's reading record every time you read at home together. This doesn't need to exclusively be the books sent home from school. It could include magazines, picture books, leaflets and book talk too. As children move into Year 2 we are encouraging them to record their reading in their reading records themselves as well as adults at home to record.

If you have any particular interest or skill which you could share with the children to extend any of the above, we would be delighted to hear from you.

Kind regards,

Mrs Delacour and Mrs Knowland

Class 2