

Pupil premium strategy statement - Sunningwell CE Primary School

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	72
Proportion (%) of pupil premium eligible pupils	10%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	3
Date this statement was published	December 2022
Date on which it will be reviewed	December 2023
Statement authorised by	Anita Leech
Pupil premium lead	Anita Leech
Governor / Trustee lead	Anthea Pearson

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 8070
Recovery premium funding allocation this academic year	£ 2750
Pupil premium (and recovery premium*) funding carried forward from previous years (<i>enter £0 if not applicable</i>)	£ 0
Total budget for this academic year	£ 10820

Part A: Pupil premium strategy plan

Statement of intent

At Sunningwell CE Primary School we wish to ensure that our children in receipt of Pupil Premium funding have at least as equal opportunities to learning and experiences from the wider world as their peers and to give them opportunities to develop cultural capital.

Children in receipt of Pupil Premium, like many children, are subject to a range of **barriers to learning**. Sunningwell aims to use the Pupil Premium to give children:

- quality first teaching and to put PP children at the forefront of our thinking.
- support to overcome specific learning difficulties including oral language deficiencies and low attainment in reading, writing and mathematics.
- rich learning experiences for example, visits, musical tuition and sports activities.
- support to become emotionally resilient and tackle social barriers.
- support to overcome behavioural issues.

Children in receipt of Service Pupil Premium may have similar barriers to PP children but in addition may need support related to

- in year transfers
- mobility and the number of school-moves that they have experienced
- mitigating the effects of the deployment of one or both parents

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Lack of support from home – particularly with reading
2	Low self-efficacy in children
3	SEMH challenges for some children
4	Lack of enrichment activities beyond school

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children will be confident learners.	PP children making good progress
Our Pupil Premium children will have made at least equal progress in reading to their non-PP peers and achieved comparable outcomes.	PP children making good progress and achieving comparable outcomes to their non-PP peers
Parents are encouraged and supported to engage with their children's learning.	Parents are engaging with their children's learning

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 5500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Providing additional support in class to give immediate feedback to children	EEF - Teaching and Learning Tool Kit	1, 2, 3
Providing quality first teaching – CPD and retention	EEF - Teaching and Learning Tool Kit	1, 2, 3

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 2750

Activity	Evidence that supports this approach	Challenge number(s) addressed
Reading support	EEF – Teaching and Learning Tool Kit	1, 2
Maths support	EEF - Teaching and Learning Tool Kit	1, 2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 3500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Sports and Arts activities	EEF - Teaching and Learning Tool Kit	2, 3, 4
Drawing and Talking (SEMH support). To develop greater self-efficacy	EEF - Teaching and Learning Tool Kit	2, 3

Total budgeted cost: £ 11750

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Pupil premium and two other vulnerable learners achieved standardised scores of above 100 in reading and two above 100 in maths. They were confident and ready to move on to the next stage of learning. A Y1 achieved her phonics screening and other PP children made good progress – moving from working towards the standard to working at expected progress.

Externally provided programmes.

Programme	Provider
N/A	

Service pupil premium funding

How our service pupil premium allocation was spent last academic year

Much of the Service Pupil Premium funding was spent on pastoral support, additional learning support and enabling children to attend activities either specifically for children from Service Families or Arts and Sports events. Our aspiration is that they will thrive and progress on their learning journey to achieve at least as much as that of their non-service family peers.

The impact of that spending on service pupil premium eligible pupils

New children from Service families integrate quickly into the school and are ready to learn. The children from Service families report that they enjoy working together as a group but also value the friendship of their wider peers. They represent some of our most vulnerable and our most able and stable children.