

SUNNINGWELL CE PRIMARY SCHOOL
MEDIUM TERM PLANS
SPRING 2 - CLASS 2



Roots, Shoot and Fruits

Subject area	Key Skills Covered	Milestones Covered	Lesson Outline/Continuous Provision
Science	<p>Begin to recognise ways in which they might answer scientific questions.</p> <p>Carry out simple practical tests, using simple equipment.</p> <p>Observe the natural world around them.</p> <p>Use simple features to compare living things.</p>	<p>What plants need to stay healthy.</p> <p>What plants need to grow well.</p> <p>The life cycle of a plant.</p> <p>How plants look when they don't get the things they need.</p> <p>How plants have adapted to live in different environments around the world.</p>	<p>WK1 - Knowledge harvest, Different parts of a plant</p> <p>WK2 - The life cycle of a plant, What do plants need to grow?</p> <p>WK3 - What's inside a seed, Egghead cress</p> <p>WK4 - What do plants need to stay healthy?</p> <p>WK5 - Which tree is which? How does food get from farm to fridge?</p> <p>WK6 - Make a plant collage. Pollination</p>
Art	<p>Use different sketching techniques to include hatching and cross hatching</p> <p>Using acrylic paint to print fruit and vegetables</p> <p>Observational drawings</p> <p>Use of materials to create a collage.</p> <p>Develop and improve fine art by using their imagination in creating an Easter gift.</p>	<p>Sketch a piece of fruit, observing where the shades of colour and light need to be reflected in the sketching by creating moods in their drawing. Making appropriate choices based on the proportion of the paper.</p> <p>Understand the application of paint to achieve a realistic image of the model. Understanding the quantity of resources needed.</p> <p>Gather and sort materials needed for the artwork. making appropriate choices when thinking ahead to their final outcome.</p> <p>Cut and tear paper and card for their collages.</p> <p>Reflect upon and improve their piece of art.</p>	<p>WK1: Develop sketching techniques through observational drawings</p> <p>WK2: Create a fruit and vegetable print by applying printing techniques.</p> <p>WK3 – 4 Create a collage garden , incorporating the parts of a plant in great detail .</p>

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		Follow a pattern and apply to a small area using fine paint brushes. Developing control and fine-motor skills.	WK5- 6: Design Easter cards and decorate an Easter egg inspired by Eastern European customs.
RE	Should everyone follow Jesus? Living it.... Linking it....	To explore the reasons why people follow Jesus, with reference to the Easter Story.	WK1 Qualities of a good leader WK2 Who were Jesus' followers? WK3 Palm Sunday WK4 Last Supper WK5 Good Friday WK6 Easter Sunday
Computing	Understand what algorithms are; how they are implemented on digital devices Introduce simple programming. Use technology safely and respectfully Know where to go for help and support when they have concerns about content or contact on the internet .	To use Bee Bots. Encourage following instructions and using the Bee Bots successfully Learn about internet safety and red flags. Learn about using the internet safely	Cross curricular links - Maths - one more, one less Connect 4 - simple addition and subtraction Digital literacy Introduce Buddy the Safety Dog (Twinkl) https://www.twinkl.co.uk/resource/t-t-29363-buddy-the-dogs-internet-safety-story-powerpoint Read PPT story

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<p>Music Whole school</p>	<p>Listen Respond with clapping, tapping, clicking Sing with increasing accuracy and dynamic interest Begin to understand or develop understanding of standard musical notation</p>	<p>Learn about voice health – warm ups Listen to a range of recorded music – some with videos including the playing of instruments or dance. Respond with clapping/tapping to develop rhythm and/or keeping the pulse Sing songs with increasing range. Consider dynamics Sing two/three part songs with others Perform songs for Bishop Steven on the anniversary of the dedication of the school for its 50th year Bailando https://www.youtube.com/watch?v=NUsOVIDFqZg</p>	<p>Wk 1 Intro new song(s) Wk 2 Listen to Bailando, watch video, respond with clapping Practise known songs focus on ‘reading music’ for dona nobis... Intro Wk 3 Record Dona Nobis to enable children to learn the round – focus on this and Oh Give Thanks for performance Wk 4 Practice songs including rounds Wk 5 Look at Jersusalema – respond with heel tapping. Practice songs Wk 6 Practice for performance for Bishop Steven’s visit</p>
<p>PE</p>	<p>Ball skills- Passing and receiving a ball. Moving into a space to receive a ball. Gymnastics- learn the gymnastics shapes i.e. pike, straddle, straight, arch, dish, arabesque and tuck. balancing skills.</p>	<p>-Develop tactics by moving into a space. -Throwing and catching a ball, with control and accuracy. -Pass to a team mate at an appropriate time within a game. - Throwing accurately at a longer distance than previously attempted. - Develop flexibility and understand it's importance in sports beyond gymnastics. -Copy and remember the key shapes involved in gymnastics -Preform/link a sequence of moves in a routine, individually and as part of a routine. -Extend ability to balance to pieces of equipment requiring increased</p>	<p>Wk 1-6- ball skills Wk 1-6: gymnastics</p>
<p>PSHE/RSE</p>	<p>Health and Wellbeing - Think positive</p>	<p>- identify and discuss feelings and emotions, using simple terms. - describe things that make them feel happy and unhappy. - understand that they have a choice about how to react to things that happen. - talk about personal achievements and goals.</p>	<p>Wk1 Think happy, feel happy Wk2 It’s your choice Wk3 Go getters Wk4 Let it out</p>

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	<p>To help children recognise, talk about and accept their feelings, both positive and negative, as well as how to manage certain emotions. The lessons support themes of thinking positively and calmly, making good decisions and developing resilience. It also encourages the children to explore the positive feelings associated with being thankful, grateful and mindful.</p>	<ul style="list-style-type: none"> - describe difficult feelings and what might cause these feelings. - discuss things for which they are thankful. - focus on an activity, remaining calm and still. 	<p>Wk5 Be thankful Wk6 Be mindful</p>
Enrichment			