

SUNNINGWELL CE PRIMARY SCHOOL  
MEDIUM TERM PLANS  
CLASS 1



Spring 2: Roots Shoots and Fruits

Subject area	Key Skills Covered	Milestones Covered	Lesson Outline/Continuous Provision
Geography	<p>Use directional language whilst navigating a local map</p> <p>Identify the roots and shoots of plants .</p>	<p>Explore the local area to observe signs of spring.</p> <p>Observe the roots, shoots and spring flowers in the local area.</p>	<p>WK 1-2 Go for a walk through Sunningwell and observe signs of spring.</p> <p>Look for roots and shoots. Discuss what types of flowers bloom in spring.</p> <p>WK 6 Observe how the plants the local area have changed over the past weeks ( shoots turning into flowers, daffodils, primroses, crocuses, hyacinth and snowdrops fully grown)</p>
Science	<p>Observe the natural world around us.</p> <p>Plant own bean, carrot, cress and wild flower <b>seeds</b></p> <p>Plant daffodils, tulips and bluebells <b>bulbs</b></p> <p>Investigate different ways of making seeds sprout.</p>	<p>Identify a wide range of plants from the local environment</p> <p>Identify what plants need to stay alive and grow well.</p> <p>Understand the difference between bulbs and seeds and enable them to sprout , using a wide range of seeds and bulbs using soil and water or just water (the bean experiment)</p> <p>Understand the life cycle of a plant.</p> <p>Talk about growth and change, as seeds and bulbs turn into plants.</p> <p>Name some of the spring plants.</p> <p>Make observations of plants and explain why some things occur and change over time.</p>	<p>WK1 Knowledge harvest – what do we know about plants? Talk about the parts of a plant.</p> <p>Investigate what types of plants grow in the local area (school, village)</p> <p>WK 2 Plant a range of seeds and bulbs and discuss what plants need in order to grow and stay alive.</p> <p>WK 3.Find out about the life cycle of a plant.</p> <p>WK 4- 6 Observe how the seeds and bulbs grow into plants.</p> <p>Use scientific vocabulary to talk about plants (e.g. seed, bulb, roots, stem, leaves, petals)</p> <p>Name some of the plants that grow in the local area (snowdrops, daffodils, primroses, hyacinth, crocuses, tulips)</p>

SUNNINGWELL CE PRIMARY SCHOOL  
MEDIUM TERM PLANS  
CLASS 1



<p>Art</p>	<p>Use different sketching techniques to include hatching and cross hatching Using acrylic paint to print fruit and vegetables</p> <p>Observational drawings Use of materials to create a collage.</p> <p>Develop and improve fine art by using their imagination in creating an Easter gift.</p>	<p>Sketch a piece of fruit, observing where the shades of colour and light need to be reflected in the sketching by creating moods in their drawing.</p> <p>Understand the application of paint to achieve a realistic image of the model.</p> <p>Gather and sort materials needed for the artwork.</p> <p>Cut and tear paper and card for their collages.</p> <p>Reflect upon and improve their piece of art.</p> <p>Follow a pattern and apply to a small area using fine paint brushes.</p>	<p>WK1: Develop sketching techniques through observational drawings</p> <p>WK2: Create a fruit and vegetable print by applying printing techniques.</p> <p>WK3 – 4 Create a collage garden , incorporating the parts of a plant in great detail .</p> <p>WK5- 6: Design Easter cards and decorate an Easter egg inspired by Eastern European customs.</p>
<p>RE</p>	<p>Developing children’s knowledge and understanding about the world they live in.</p> <p>Learn about the traditions, values and things that are special to themselves and others.</p> <p>Explore similarities and differences between themselves and others, and among families, communities and traditions</p>	<p>Find out about Shrove Tuesday and how it is celebrated across the world .</p> <p>Learn about an Eastern European tradition related to spring.</p> <p>Learn about a Hindu festival that celebrates new life and triumph of good over evil.</p> <p>Find out about the history of Mother’s Day and how it is celebrated in the UK and across the world.</p> <p>Find out about the meaning of Easter and how Christians celebrate it; look at customs and traditions in the UK and across the world.</p>	<p>WK 1-6 The Easter story told by the ‘Open the Book’ volunteers during whole school assemblies.</p> <p>WK 1 Learn about Shrove Tuesday (21<sup>st</sup> Feb) / Lent and how Christians celebrate it in other countries ( e.g. Germany ‘s Fastnacht (The ‘Eve of the Fast’, Iceland - ‘Sprennidagur’ (‘Bursting Day’), in France -‘Mardi Gras’.</p> <p>Spinney activity: search for buds and catkins, roots, discuss life cycle of plants, talk about the change of seasons.</p> <p>WK 2 Learn about a Romanian festival called ‘Martisor’ that celebrates the beginning of spring (1<sup>st</sup> March).</p>

SUNNINGWELL CE PRIMARY SCHOOL  
MEDIUM TERM PLANS  
CLASS 1



			<p>Cross curricular activity through storytelling -<i>The Tattybogle Tree &amp; The Hungry Caterpillar</i>, Tree painting – finger painting – explore paint, mixing, observe paint texture when mixed with sand.</p> <p>WK 3 Begin the Easter Story, Last Supper - “Supper” in the Spinney – Sandwich making Find out about the Hindu festival, Holi (8<sup>th</sup> March), why and how Hindus celebrate it across the world. WK 4 Continue the Easter Story Symbolism – Crosses , Spinney Hunt for wood to make crosses Mother’s Day (19<sup>th</sup> March). WK 5-6 The Easter Story –Create an Easter Garden Look at similarities and differences between the way people celebrate Easter in the UK and how Easter is celebrated in other parts of the world .</p>
Music	<p>Listen Respond with clapping, tapping, clicking Sing with increasing accuracy and dynamic interest Begin to understand or develop understanding of standard musical notation</p>	<p>Learn about voice health – warm ups Listen to a range of recorded music – some with videos including the playing of instruments or dance. Respond with clapping/tapping to develop rhythm and/or keeping the pulse Sing songs with increasing range. Consider dynamics Sing two/three part songs with others Perform songs for Bishop Steven on the anniversary of the dedication of the school for its 50<sup>th</sup> year Bailando <a href="https://www.youtube.com/watch?v=NUsoVIDFqZg">https://www.youtube.com/watch?v=NUsoVIDFqZg</a></p>	<p>Wk 1 Intro new song(s) Wk 2 Listen to Bailando, watch video, respond with clapping Practise known songs focus on ‘reading music’ for dona nobis... Intro Wk 3 Record Dona Nobis to enable children to learn the round – focus on this and Oh Give Thanks for performance Wk 4 Practice songs including rounds Wk 5 Look at Jersusalema – respond with heel tapping. Practice songs</p>

SUNNINGWELL CE PRIMARY SCHOOL  
MEDIUM TERM PLANS  
CLASS 1



	Use voice in different ways to create different effects.	Perform topic related spring poems using expression and tone whilst emphasising certain features, showing differences in character.	Wk 6 Practice for performance for Bishop Steven's visit WK4-6 Read and perform poems by Shirley Hughes - Collection of poems <i>Out and About</i> .
PE	Ball skills- Passing and receiving a ball. Moving into a space to receive a ball.  Gymnastics- learn the gymnastics shapes i.e. pike, straddle, straight, arch, dish, arabesque and tuck. balancing skills.	-Develop moving into a space. -Throwing and catching a ball. -Pass to a team mate at an appropriate time.  - Develop flexibility -Copy and remember the key shapes involved in gymnastics -Preform/link a sequence of moves in a routine, individually and as part of a routine.	Wk 1-6- ball skills  Wk 1-6: gymnastics
PSHE/RSE	Recognise and talk about their emotions, Have a varied vocabulary of words to use when talking about their own and others' feelings  Understand how to treat themselves and others with respect;	Identify own feelings and be able to talk about them.  Understand the importance of being treated by others with respect as well as treating others with respect.	WK 1-6  Talk about our feelings and identify the situations that make us happy, sad, anxious, angry, scared, nervous.  WK 1-6  Understand that other people might have a different point of view from yours and respect that.

SUNNINGWELL CE PRIMARY SCHOOL  
MEDIUM TERM PLANS  
CLASS 1



	<p>how to be polite and courteous</p> <p>Understand and talk about the different factors that support their overall health and wellbeing.</p>	<p>Model practices that support good hygiene( e.g. washing hands after using the toilet, before snack time, lunch time)</p> <p>Highlight the importance of eating plenty of fruits and vegetables.</p> <p>Reinforce the importance of oral health and have a good understanding of how to look after our teeth.</p> <p>Talk about ways of keeping safe when out and about;</p> <p>Explain to children and model how to travel safely in their local environment, including: staying on the pavement, holding hands and crossing the road when walking, being sensitive to other pedestrians.</p>	<p>Respect and celebrate the fact that everyone is special and unique in his/her own way.</p> <p>Show good manners and adapt own behaviour to different situations (greeting, saying 'please' and 'thank you', taking turns, etc).</p> <p>WK 1-6</p> <p>Understand the importance of regular physical activity ,healthy eating , toothbrushing, having a good sleep routine, being a safe pedestrian.</p>
<p>Enrichment</p>	<p>Developing conversational skills Working with others Reading Art Customs and traditions in different cultures Exploring the environment</p>	<p>Children will be talking and working with older children in the school to develop both conversation and social skills</p> <p>Bob and Sandy, the Reading Dog, will spend time with children from Reception to share books</p> <p>Class 1 will work with older children in the school to develop skills in a range of art techniques and work on an art project linked with Carmen Sylva Cultural Centre in Sinaia, Romania.</p> <p>Class 1 will use the local environment, including the Spinney to develop an understanding of the world around them.</p>	<p>Weekly, through buddy reading sessions , DEAR and joint activities with Class 2,3 and 4</p> <p>Every Friday afternoon</p> <p>WK 1-6 Exchange ideas through art whilst learning about different ways people celebrate traditional festivals:</p> <p><i>Martisor (2st of March ) , International Women's Day (8<sup>th</sup> March) , Mother's Day, Easter.</i></p>