

SUNNINGWELL CE PRIMARY SCHOOL  
MEDIUM TERM PLANS  
CLASS 1



Spring 1 - Journeys and Transport

Subject area	Key Skills Covered	Milestones Covered	Lesson Outline/Continuous Provision
History	<p>Compare modes of transport from present and past.</p> <p>Find out about the first aeroplane flights.</p>	<p>Make suggestions on how journeys were different in the past compared to modern journeys</p> <p>Look at different modes of transport from past and present and identify similarities and differences between them.</p> <p>Organise old and modern modes of transport according to different criteria ( e.g. with or without wheels, with or without an engine, etc)</p> <p>Learn about the Wright brothers and the invention of the first aeroplane</p> <p>Learn about Amelia Earhart, the first woman to fly a plane across the Atlantic.</p>	<p>WK1- 3: Go through a brief history of transport and find out when different types of transport were invented. Learn about how these types of journeys were different to journeys today and how this made people’s lives different.</p> <p>WK4-6: Find out the first aeroplane flight.</p> <p>Design a paper aeroplane and think about the properties it should have to enable it to fly.</p> <p>Make paper aeroplanes and test them, discussing what worked well and why.</p>
Geography	<p>Explore how the children in Class 1 travel to school</p> <p>Navigate a local map using directional language</p>	<p>Identify where each individual child lives ( village/ town/ house number)</p> <p>Use Google maps to locate where each child from Class 1 lives and trace the route to school.</p> <p>Identify different modes of transport for getting to school</p> <p>Use a local map and identify key landmarks.</p> <p>Name different modes of transport spotted when out and about.</p>	<p>WK1: Look at the local map and locate where the children from Class 1 live in relation to Sunningwell School.</p> <p>WK2: Investigate how every child in Class 1 gets to school each morning ( walk, cycle, drive)</p> <p>WK3: Create a pictogram to represent how everyone from Class 1 gets to</p>

SUNNINGWELL CE PRIMARY SCHOOL  
MEDIUM TERM PLANS  
CLASS 1



Spring 1 - Journeys and Transport

			<p>school each morning and work one which is the used mode of transport.</p> <p>WK4-6: Use a local map to get to different places from Sunningwell School ( Spinney, local playground, church, pond, School of Art)</p> <p>Talk about all the modes of transport spotted on the way.</p>
Science	<p>Investigate different materials used for building various modes of transport and identify their properties</p>	<p>Name and identify a variety of materials used in building different modes of transport</p> <p>Make connections building on prior learning , linking materials to modes of transport.</p> <p>Name the materials used in building various modes of transport by investigating the cards and bikes in the school carpark.</p>	<p>WK1- 6 General discussion about the different types of materials used make bikes ,cars, boats, trains, aeroplanes, hot air balloons. Look at different vehicles and discuss what materials were used in building them. Discuss the properties these materials have and why have they been chosen.</p>
Art	<p>Follow instructions</p> <p>Practise fine motor skills (tearing the paper)</p>	<p><b>Sketch</b> modes of transport</p> <p>Design and make hot air balloons from paper mâché.</p> <p>Weave strips of paper to create baskets for the hot air balloons.</p>	<p>WK1: Learn sketching techniques through circling</p> <p>WK2: Start the first layer of the balloon with the paper mâché-allow to dry</p>

SUNNINGWELL CE PRIMARY SCHOOL  
MEDIUM TERM PLANS  
CLASS 1



Spring 1 - Journeys and Transport

	<p>Practise eye-hand coordination</p> <p>Glue paper on the balloon</p> <p>Apply paint</p> <p>Weaving techniques</p> <p>Scribbling</p> <p>Circling</p> <p>Sketching techniques</p> <p>Hatching</p> <p>Cross hatching</p>	<p>Design, make and <b>paint</b> wooden aeroplanes from clothes pegs and lollipop sticks.</p>	<p>WK3 Start the second layer of the balloon with the paper mâché-allow to dry</p> <p>WK4: Use acrylic paints to apply paint on the hot air balloons</p> <p>WK5: Make the weaving baskets and attach to the hot air balloons</p> <p>WK6: Make aeroplanes using wooden pegs and lollipop sticks</p>
<p>RE/ Understanding the World</p>	<p>Develop children's communication and language</p>	<p>Understand how to listen carefully, learn new vocabulary and use new vocabulary in different contexts; Ask questions to find out more and to check they understand what has been said to them Articulate ideas and thoughts in well-formed sentences Describe events in some detail Develop social phrases Retell the story Engage in non-fiction books Listen to and talk about selected nonfiction to develop a deep familiarity with new knowledge and vocabulary; listen carefully to rhymes and songs, paying attention to how they sound Learn rhymes, poems and songs</p>	<p>WK1. Noah's Ark story, Noah's Ark themed dance, Noah's Ark small world</p> <p>WK2. Salt dough animals, Noah's Ark themed dance, small world animal masks</p> <p>WK3. Continuation of lesson 2</p> <p>WK4. The Other Ark, alternative animal design, Noah's Ark themed dance</p>

SUNNINGWELL CE PRIMARY SCHOOL  
MEDIUM TERM PLANS  
CLASS 1



Spring 1 - Journeys and Transport

	<p>Identify similarities and differences</p> <p>Observe the natural world</p>	<p>Recognise some similarities and differences between life in this country and life in other countries</p> <p>Explore the natural world around them</p> <p>Describe what they see, hear and feel whilst outside</p> <p>Recognise some environments that are different from the one in which they live</p> <p>understand the effect of changing seasons on the natural world around them</p>	<p>WK5. Magic Carpet Ride themed dance (Tropical) &amp; repeat The Other Ark, discuss where on the planet</p> <p>WK6. Magic Carpet Ride themed dance (Arctic), links to small world play in snow and episode of Go Jetters looking at the North Pole</p>
Music	<p>Singing</p> <p>Listening</p> <p>Rhythm/beat</p>	<p>Clap, click, tap and stamp to keep time and rhythms.</p> <p>Listening to others and joining in singing of a range of songs</p> <p>Listen to music related to the theme of ballads and oral story-telling traditions.</p> <p>Watch videos on the instruments created and used in Anglo-Saxon and Stone-Age times</p>	<p>Class 1 will be part of the whole music assemblies.</p> <p>They will be exposed to a range of musical activities and will access them at their own level.</p>
PE	<p>Negotiate space</p> <p>Passing a ball</p> <p>Receiving a ball</p> <p>Throwing a ball under arm</p> <p>Catching the ball</p> <p>Perform basic body actions individually and in pairs through dance</p>	<p>Participate in simple team games.</p> <p>Develop simple tactics for attacking and defending through games such as handball and bench ball.</p> <p>Become confident in catching and throwing a ball of different sizes.</p> <p>Create and repeat short dances inspired by themes such as toys, animals and seasons.</p>	<p>WK1: Negotiate space and work with partners in order to develop throwing and catching techniques</p> <p>Dance and movement to the story of Noah's Ark</p> <p>WK2: Work as a team in order to develop throwing and catching techniques</p> <p>Dance and movement to the story of Noah's Ark</p> <p>WK3: Finding a space to receive a ball.</p>

SUNNINGWELL CE PRIMARY SCHOOL  
MEDIUM TERM PLANS  
CLASS 1



Spring 1 - Journeys and Transport

	<p>Choose appropriate dance movements for different dance ideas</p> <p>Move with control</p>	<p>Perform a short dance to communicate different moods , feelings and ideas linked to a story.</p>	<p>Dance and movement to the story of Noah’s Ark</p> <p>WK4: Understand the rules of the game and apply simple tactics for attacking and defending.</p> <p>Dance and movement linked to transport.</p> <p>WK5: Introduce the game of bench ball.</p> <p>Dance and movement linked to transport</p> <p>WK6: Improve bench ball techniques and play a game.</p> <p>Dance and movement linked to transport</p>
<p>PSHE/RSE</p>	<p>Spring 1 - RSE Worship Making good choices Developing respect and celebrating differences</p> <p>PSHE</p>	<p>New beginnings Space Makers and children introduced to leading worship Introducing children to the story of the Good Samaritan – how it aligns with our school moto ‘I will show you my faith by my works’ Encourage doing good – even small, random acts of kindness can make a difference.</p>	<p>Week 1 – making good choices – New Year’s Res. Week 2 – making good choices (Jiminy Cricket) Week 3 – Celebrating differences Week 4 – Random acts of kindness Week 5 – The Good Samaritan – aligning with our School moto and ‘do unto others’ Week 6 – Making a positive contribution – the Widow’s Mite</p> <p>WK 1-6</p>

SUNNINGWELL CE PRIMARY SCHOOL  
MEDIUM TERM PLANS  
CLASS 1



Spring 1 - Journeys and Transport

	<p>Understand and talk about the different factors that support their overall health and wellbeing:</p>	<p>Model practices that support good hygiene( e.g. washing hands after using the toilet, before snack time, lunch time)</p> <p>Highlight the importance of eating plenty of fruits and vegetables.</p> <p>Reinforce the importance of oral health and have a good understanding of how to look after our teeth through regular tooth brushing and visit the dentist.</p> <p>Talk with children about exercise and the importance of sleep.</p> <p>Talk about ways of keeping safe when out and about;</p> <p>Explain to children and model how to travel safely in their local environment, including: staying on the pavement, holding hands and crossing the road when walking, being sensitive to other pedestrians.</p>	<p>Understand the importance of:</p> <ul style="list-style-type: none"> <li>- regular physical activity</li> <li>- healthy eating</li> <li>- toothbrushing</li> <li>- having a good sleep routine</li> <li>- being a safe pedestrian</li> </ul>
<p>Enrichment</p>	<p>Conversation Working with others Reading Art The environment</p>	<p>Children will be talking and working with older children in the school to develop both conversation and social skills</p> <p>Bob and Sandy, the Reading Dog, will spend time with children from Reception to share books</p> <p>Class 1 will work with older children in the school to develop skills in a range of art techniques and work on an art project linked with the Culture Centre in Sinaia, Romania.</p> <p>Class 1 will use the local environment, including the Spinney to develop an understanding of the world around them.</p>	<p>Weekly When possible</p>