



Sunningwell C of E Primary School

Collective Worship Policy

In 2021 the Church of England Education Office issued 'A Statement of Entitlement' for collective worship in schools. The document began with the words 'Inclusive Invitational Inspiring'. This is what we, at Sunningwell Church of England Primary School, aspire to make the experience of this daily ritual.

Our mission statement begins with a quote from James (2:18); *I will show you my faith by my works*. By inviting our school community to share the act of daily worship we hope to inspire all, regardless of their beliefs, to live and behave in ways that are of benefit to others. In this way our community will show its faith (its beliefs) through its works (that of service to others). We have chosen The Good Samaritan story as a model to us all; the Samaritan acted compassionately despite his faith not being aligned to the injured man.

At Sunningwell we include many elements in worship. We often begin with a question which may prompt a response or a time of reflection. We regularly focus on the community's chosen Christian values of Friendship, Forgiveness, Trust, Perseverance and TOBY (Think (of) Others Before Yourself). We often read, tell stories, or use examples from the Bible; considering how Jesus models what it is to be good and how being more Christlike (whether we follow the Christian faith or not) can enable us to lead happier lives that are more 'serviceful'.

We believe worship should be interactive. A time when children not only listen and reflect but do, say, enact, write, draw, discuss, encourage, support, produce, share, and celebrate.

When possible, we sing together using traditional, spiritual and modern pieces which reflect or extend the theme of the worship.