



Class 1 Termly Class Letter - Spring Term 2023

Dear Parents,

We hope you will find the following information helpful for this term.

LITERACY

All lessons are based on the 'Power of Reading' scheme which promotes an enriched Literacy environment, where reading for pleasure is encouraged. A number of teaching approaches are used in lessons to help pupils access the learning including art, drama, videos, pictures, shared writing, gallery walks and story mapping.

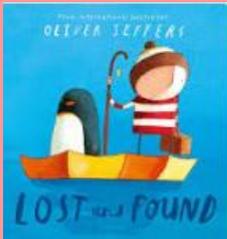
The chosen texts will focus on themes around identity and belonging, friendship, dreams and ambitions as well as adventures and discoveries.

Communication and language skills as well as reading and writing skills will be based around the following books:

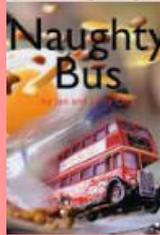
Journeys and Transport

Roots, Shoots and Fruits

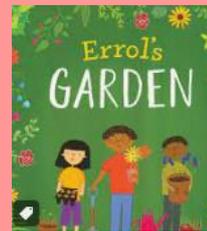
Lost and Found



The Naughty Bus



Errol's Garden



MATHS

Lessons follow the 'White Rose Maths' scheme, which helps build a culture of deep understanding, confidence and competence in maths. We also use 'Active Maths' which incorporates PE with Maths to support learning.

Maths learning will be based around these 'White Rose Maths' blocks:

Alive in 5!

Introducing zero
Comparing numbers to 5
One more and one less
Composition of 4 and 5
Equal and unequal groups
Comparing mass: heavier and lighter than.
Full and empty
Measuring capacity



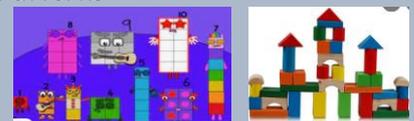
Growing 6,7,8

Composition of 6,7 and 8
One more and one less
Combining two groups
Comparing and measuring length and height
Days of the week



Building 9 & 10

Representing and sorting 9 and 10
Order numerals to 10
Composition of 9 & 10
Comparing numbers within 10
Counting back from 10
Making 10
3D shapes (building and printing with 3D shapes)
Patterns



CREATIVE CURRICULUM

Understanding the World, Expressive arts and design

Pupils experience a whole school creative curriculum approach to learning. They learn through two exciting themes each term to ensure they engage with a wide range of learning experiences and access the EYFS statutory framework.

Our topic for the first half of the spring term is "Journeys and Transport". We will be reading stories and poems about different means of transport, taking imaginary journeys to different countries and capital cities and looking at how transport has changed over time. We do welcome any parents or grandparents who might like to come in and talk to the children about a particular travel experience that they found special and exciting. If you would be interested in doing this, please let us know, so that we can arrange a visit.

If you have any photos of family holidays that you could send in for a class display, they would be much appreciated. Please talk to your child about family travel experiences and share any pictures or postcards you might have.

For the second half of the spring term, our topic is going to be 'Roots, Shoots and Fruits'. We will look at both fiction and non-fiction books about plants and insects, plant seeds and bulbs and observe how they grow and change over time into plants. We would highly encourage you to talk to your child about various plants you might have in your garden or spot when out and about, plant seeds and take some photos of their plants, so they can share them with their class.

We value parents' comments and observations about their children, so please continue to send in your child's WOW moments. Thank you!

Journeys and Transport



Roots, Shoots and Fruits



Other Subjects:

PE	<p>Handball, Bench ball and Dance</p> <p>This term the PE lessons will focus on movement, coordination and spatial awareness. The children will learn how to play simple team games, developing basic tactics for attacking and defending.</p> <p>Our PE lessons are on a Wednesday and Thursday afternoon. Please ensure your child has trainers to take part in outdoor PE as well as a PE jumper and joggers.</p>
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Home Learning:

Book of challenges	<p>Each Friday your child will bring home a challenge . The challenges incorporate different aspects of learning and are fun and engaging. Once each challenge is completed, please return the book to school by the following Thursday, at the latest.</p>
Reading	<p>Your child visits the school library once a week and can borrow books. However, feel free to visit the local library and encourage your children to choose books based on their own interests.</p> <p>Please read to your child on a daily basis and talk together about the story, the illustrations, the characters and the key events in the book.</p> <p>We will continue sending home individual reading books, together with your child's book mark on which you can record their reading.</p>

Mystery Readers	Once a week we have a 'mystery reader' who comes in and reads a story to Class 1. If you or one of your family members would like to be one of our mystery readers and share a story with us, either in person or online (via Google classroom), please do get in touch. 😊
DEAR (Drop Everything and Read)	We welcome you every Friday morning when you drop off your child to spend 20 minutes with us and read to your child or a small group of children. We wish to infuse the children with the love of reading for pleasure and we highly appreciate your support with this.

Curriculum Enrichment

I am excited to inform you that our school has started an intercultural art project with *Carmen Sylva Cultural Centre* from Sinaia, Romania. This project will continue throughout the current academic year and is a wonderful exchange of ideas, as children learn about similarities and differences within cultures through expressive arts and design.

Mrs Nutt, our school's Art Lead and myself, in collaboration with the manager of *Carmen Sylva Cultural Centre* and the Romanian art teachers, have supported the children to create pieces of art linked to the autumn and winter seasons, with a focus on festivals and celebrations.

Please take a few moments to look at the attached document to see photos of children's art work.

Last but not least ,if you have any particular interest or skill which you could share with the children in order to extend their learning about any of the above topics, we would be delighted to hear from you.

Kind regards,

Mrs Mirza

Class 1 Teacher