

Phonics

At Sunningwell C of E Primary School we follow the Twinkl Phonics programme, which is a fully comprehensive synthetic phonics teaching programme approved by the DfE.

Through synthetic phonics, children learn how words can be broken down into small units of sound called *phonemes*, which are represented by a letter or groups of letters called *graphemes*.

Sounds are then 'blended' together into words for reading and whole words are broken down or 'segmented' into sounds for writing.

Phonics lessons are taught daily in Reception , Year 1 and Year 2.

Phonics Terminology

Phoneme –the smallest unit of sound in a word

Grapheme-symbol of a phoneme (a letter or a group of letters)

Blending –building up words from individual phonemes for reading (e.g. s/a/t -sat)

Segmenting- breaking down words into individual phonemes for writing

(shop-sh/o/p)

Common Exception Words-words that are not decodable. e.g.(to, the, no, go, I)

Digraph- two letters that work together to make one sound (**ch-** chop, **sh-** fish, **ai -** rain)

Trigraph- three letters that work together to make one sound (igh) **light**

Split digraph- two letters that make one sound, but are separated within a word by a consonant (e.g.: **a-e make; i-e size**)

CVC words- consonant-vowel-consonant (e.g.cat, dog, hat, pen)

CCVC words –consonant-consonant-vowel-consonant (e.g. step, stop)

CVCC words- consonant-vowel-consonant-consonant (e.g. milk, lost)

The Phonics Screening Check

This is a statutory phonics assessment taken by all children in Year 1, with the intention of checking whether all children have learned phonic decoding to an age-appropriate standard. The phonics screening check includes 20 real words and 20 pseudo-words.

For further information on the phonics screening check, see the link below:

<https://www.gov.uk/government/publications/phonics-screening-check-2022-materials>

Reading

At Sunningwell C of E Primary School we promote a love of reading across all year groups. From Reception to Year 6, children have daily allocated time for reading and sharing books.

We have Buddy Reading sessions each week, when the older children read story books to the younger children.

Our Friday assemblies offer both children and adults great opportunities to bring in books they have enjoyed reading and talk about them.

In Reception we have mystery readers who visit the children every week and read to them a story. Our mystery readers are often parents and grandparents as well as people from the local community.

Reading at home

Children take home reading books that are matched to the letters and sounds they have been learning.

Each child is given a colour coded bookmark according to each year group, on which the titles of the books that have been read are being recorded. Adults need to date and sign next to each book title.

Weblinks to support phonics and reading at home:

Phonics interactive games : <https://www.phonicsplay.co.uk/>

Oxford Owl offers a wide range of resources, including e-books:
<https://home.oxfordowl.co.uk>

CBBC bedtime stories: different stories read each day by famous people
<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Storyline Online features celebrated actors reading story books to children: <https://www.storylineonline.net>