



## Class 1 Termly Class Letter - Autumn Term 2022

Dear Parents/Carers,

We hope you will find the following information helpful for this term. .

### LITERACY

All lessons are based on the 'Power of Reading', a scheme which promotes an enriched Literacy environment, where reading for pleasure is encouraged. A text is studied for a number of weeks, which increases the pupils' stamina in reading a book from start to finish. By studying a range of books each year in depth, pupils build up a rich vocabulary as well as a wealth of knowledge. A number of teaching approaches are used in lessons to help pupils access the learning including art, drama, videos, pictures, shared writing, gallery walks and story mapping.

*Here We Are* is a manual to life on Earth from the author to his son and offers an overview of Earth and a guide to living well. It emphasises the concepts of kindness, tolerance and environmental responsibility and diversity and gives us a tour through the land, the sea, the sky and ourselves.

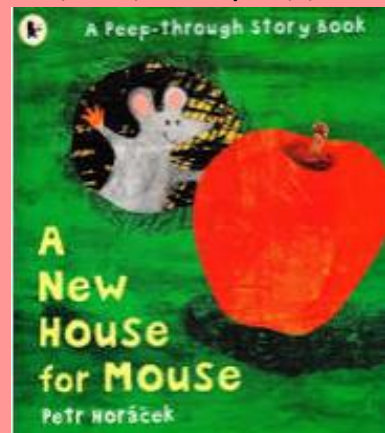
*A New House for Mouse* is a delightful picture book about a mouse who sets off to find a new home, big enough for her and her big juicy apple. On her search she meets different animals who cannot share their burrows with her for various reasons.

Communication and language skills as well as reading and writing skills will be based around the following books:

Autumn 1  
*Here We Are*






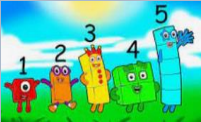

Autumn 2  
*A New House for Mouse*



## MATHS

Lessons follow the 'White Rose Maths' scheme, which help build a culture of deep understanding, confidence and competence in maths. We also use 'Active Maths' which incorporates PE with Maths to support learning.




Maths learning will be based around these 'White Rose Maths' blocks:

<p><b>Just Like Me</b> Matching and sorting Comparing size, mass and capacity Comparing amounts Exploring patterns</p> 	<p><b>It's me: 1,2,3</b> Representing 1,2,3 Composition of 1,2,3 Comparing 1,2,3.</p> 	<p><b>It's me: 1,2,3</b> Geometry and spatial thinking Circles and triangles Positional language</p> 	<p><b>Light and Dark</b> Consolidating key skills (subitising, counting, number composition) Representing numbers to 5 Composition of 4,5 One more, one less</p> 	<p><b>Light and Dark</b> Shapes with 4 sides Time- Daily routines Night and Day</p> 
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## CREATIVE CURRICULUM

### Understanding the World, Expressive arts and design

Pupils experience a whole school creative curriculum approach to learning and learn through two exciting themes each term, in order to ensure they engage with a wide range of learning experiences and access the EYFS statutory framework. During the first week of the school year we also look at how our brain works and how to look after it and improve our memory.

<p><b>Brainwave</b> (1 week learning programme)</p> 	<p><b>Where in the world are we?</b></p> 	<p><b>It's all material!</b></p> 
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<p><b>PE</b></p>	<p><b>Gymnastics and Ball Skills</b> Our PE lessons are on a Tuesday and Thursday afternoon. However, your child will need a full P.E. kit in school each day. Please ensure they have trainers to take part in outdoor PE. As the weather turns colder, they should have a PE jumper and joggers.</p>
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## Home Learning:

<b>Book of challenges</b>	Starting with the third week of the autumn term, each Friday your child will bring home a challenge. The challenges incorporate different aspects of learning and are fun and engaging. Once each challenge is completed, please return the book to school by the following Thursday, at the latest.
<b>WOW Moments</b>	To help us gain an understanding of your child's learning journey, we would like you to record your child's WOW moments that happen outside school time. It may be that they did something that they may have found previously difficult, or they made a fantastic Lego model, rode their bike for the first time, made a cake, scored a goal at football, put on a play for you, learnt some impressive historical facts, helped someone with a program on an iPad or played really well with their sibling or cousin ... it could be anything! We also welcome photographs, writing or any evidence to support the contents of the WOW comments. Please find the 'WOW moments' template in your child's book bag.
<b>Reading</b>	Your child visits the school library once a week and can borrow books. Please read to your child on a daily basis and talk together about the story, the illustrations, the characters and the key events in the book. We will also start sending home individual reading books. These books will be picture books in the first instance, so that the children can tell a story by looking at the illustrations. As the children begin to learn the letters and sounds and start to blend the sounds into words, we will send home reading books with simple words, captions and short sentences in.

<b>Mystery Readers</b>	Once a week we have a 'mystery reader' who comes in and reads a story to Class 1. If you or one of your family members would like to be one of our mystery readers and share a story with us, please do get in touch. 😊
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If you have any particular interest or skill which you could share with the children to extend any of the above, we would be delighted to hear from you.

Kind regards,

Mrs Mirza

Class 1 Teacher