



# Class 3 Termly Class Letter - Autumn Term 2021

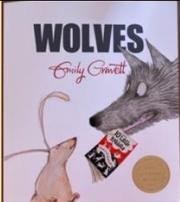
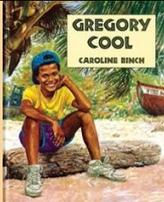
Dear Parents and Carers,

We hope you will find the following information helpful for this term.

## LITERACY

All lessons are based on the 'Power of Reading', a scheme which promotes an enriched Literacy environment, where reading for pleasure is encouraged. A text is studied for a number of weeks, which increases the pupil's stamina in reading a book from start to finish. By studying in depth, a number of books each year, pupils will also build up a wealth of knowledge from a range of books, to draw upon in lessons. A number of teaching approaches are used in lessons to help pupils access the learning including art, drama, videos, pictures, shared writing, editing, conscience alley, gallery walk, debate, story mapping and role on the wall.

Writing skills will be based around the following 'Power of Reading' texts:

 <p>'Wolves'</p>	 <p>'Gregory Cool'</p>
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The written outcomes from these texts will display skills used across a variety of genres. Within lessons, there is a wide range of opportunities to develop skills in: reading, writing, speaking and listening, which link to the National Curriculum 2014.

## MATHS

Lessons follow the 'White Rose Maths' scheme, which help builds a culture of deep understanding, confidence and competence in maths. We use 'Target Your Maths' to give pupils differentiated questions to apply their learning. We also use 'Active Maths' which incorporates PE with Maths to support learning.

Maths learning will be based around these 'White Rose Maths' blocks:

<p>Number: Place Value</p> 	<p>Number: Addition and Subtraction</p> 	<p>Number: Multiplication and Division</p> 
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## CREATIVE CURRICULUM

Pupils experience a whole school creative curriculum approach to learning. Pupils learn through two exciting themes each term on a two-year rolling programme to ensure they engage with a wide range of learning experiences and access the National Curriculum.

The first week back of the school year we also look at how our brain works and how to look after it, improve our memory and how different learning styles help us learn. As a part of human body topic activity, we are going to learn a little bit of Taekwondo (an energetic martial art) to understand the link between our muscles and movement.

<p>Brainwave (1 week learning programme)</p> 	<p>Animals including humans</p> 	<p>Similarities and differences between Oxford, Bonn and Leon</p> 
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**Other Subjects:**

<p><b>PE</b></p>	<p><b>Football, Cross Country, Tag Rugby and Netball</b> Your child will need a full P.E. kit in school <u>each day</u>. Please ensure they have trainers to take part in outdoor PE. As the weather turns colder they should have a PE jumper and joggers.</p>
<p><b>Music</b></p>	<p>Guitar</p>
<p><b>Spanish</b></p>	<p>Spanish - Carnival of the animals, Pocket money.</p>
<p><b>RE</b></p>	<p>Is a holy journey necessary for believers? Does the Christmas narrative need Mary?</p>
<p><b>ICT</b></p>	<p>On-line Safety and Programming</p>

**Home Learning:**

<p><b>Homework</b></p>	<p>All homework will be posted on Google Classroom on a Thursday, and due in the following Thursday.</p>
<p><b>Spellings</b></p>	<p>A ten-word spelling list will be posted on Google Classroom every Monday and there will be a spelling test every Friday exceptional of any school events.</p>
<p><b>Reading</b></p>	<p>Reading records should be updated every time your child reads. This may be by someone they have read to in school, yourself when they read aloud at home or they may also write in it themselves. Reading records must also come into school every day, along with the book that they are currently reading, in order to monitor their progress. It is extremely beneficial to read with your child regularly at home, if possible for around 10 ~ 15 minutes each day, although I understand that with busy lives this is not always possible.</p>

**Class mascot 'Foxy':**

	<p>We have a new additional member to our Class 3 family, the class mascot, Foxy! Every Friday, the children vote together for a star of the week and the winner takes Foxy to home to spend the weekend together and brings Foxy back to the class on the following Monday. If your child brings Foxy home, please let them write how they spend their weekend with Foxy. We share the Foxy's journey as a class when Foxy returns to the class on Mondays.</p>
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If you have any particular interest or skill which you could share with the children to extend any of the above, we would be delighted to hear from you.

Kind regards,

Dr Pearson

Class 3 Teacher