



Sunningwell C of E Primary School

PUPIL PREMIUM STRATEGY STATEMENT FOR 2019-20

The Pupil Premium (PP) is an element of school funding aimed at raising the attainment of certain disadvantaged groups of pupils. In 2019 predicted funding was calculated based on £1320 [4 children as at Sept 2018] for each pupil who has been eligible for free school meals in the past six years, and for looked after children in care for more than six months. There is a related Service Pupil Premium (SP) of £300 for children of families in the armed services (21 pupils).

The funding is provided to schools, which then decide how best to spend this according to local needs. This year our school budget included a total Pupil and Service Premium of £11680 (~2.5% of our overall revenue budget), and below is a summary of the way we have and plan to use this funding to support our pupils' learning.

<p>Children in receipt of Pupil Premium, like many children, are subject to a range of barriers to learning. Sunningwell aims to use the Pupil Premium to give children</p> <ul style="list-style-type: none"> - quality first teaching - support to overcome specific learning difficulties including oral language deficiencies and low attainment in reading, writing and mathematics - rich learning experiences for example; visits, musical tuition and sports activities - support to become emotionally resilient and tackle social barriers - support to overcome behavioural issues <p>Children in receipt of Service Pupil Premium may have similar barriers to PP children but in addition may need support related to</p> <ul style="list-style-type: none"> - in year transfers - mobility and the number of school moves that they have experienced - mitigating the effects of the deployment of one or both parents 				
Actions taken – Target pupil group	Plans to raise the achievement of PP and SP children	Notes	Evidence	Projected Cost
Quality first teaching – all children Children achieving AREs and making progress at least in line with peers.	Well qualified teachers and classroom support from skilled HLTAs and TAs. (CPD as needed). Development of Growth Mindset, Grit and Resilience. Use of meta-cognition.	Use of Governors and Peer to Peer to monitor	Insight/teacher assessment Lesson Observations Book looks Learning walks	£6000
Assessment on entry – “rapid and sensitive assessment of the learning needs of mobile pupils” Accurate baseline.	New pupils assessed on entry including use of non-verbal tests to gauge children’s attainment against potential appropriate provision put in place.	Teacher/HL(TA) time and support. Assessment tools. High need as high mobility currently	INSIGHT Half termly progress and attainment meeting	£500
Developing skills of staff to support children in class – all children CPD for teachers, HLTAs and TA	-Early Years training for HLTA -Betsy De Thierry Trauma Training – various -TA training as Emotional Literacy Assistant (ELSA) 2018-2020 (supervision time for ELSA)	Partnership CPD, Somerset Literacy, EYFS and other to develop skills and knowledge.	Teacher/HLTA/TA PMs CPD evaluations Learning walks Children questionnaires and discussions	£1500 training, APS subs and supply
Sports coach in class	Classroom support from male sports coach to motivate and inspire boys.	Ignite	Lesson Observations Learning walks	£1500
One-One and small group support “use of senior teachers” with a “Strong focus on basic skills”	Yr6 and Yr5 pupils to be reviewed and addressed as necessary. All children’s progress considered so that small group support can be included where needed.	AL/ED JC/LJ	INSIGHT progress and attainment SAT outcomes	£500 HT/DHT £300 TA
Meetings, preparation and writing up of EHA/TAFs as needed. Ed Psych and other professionals engagement.	Liaison with other professional bodies to ensure children and families are supported.	Families feel supported. Children are ready to learn. AL/ED/PL time	Teachers’ feedback INSIGHT progress and attainment	EHAs and TAFs £1000

Training for staff – ensure staff have skills to address children’s social, emotional and behavioural needs - all children	Consider staff’s competencies and identify and complete training as needed (annual reviews	Teaching continues to improve AL/ED to monitor and identify needs	Outcomes and progress for children. Lesson Observations Learning walks	ELSA training ?
Use of Insight Assessment Tracker to monitor progress and attainment of children and as assessment for learning - all children	Teachers to regularly monitor the progress and attainment of all children and identify children who are not at ARE or whose progress is slow so that needs can be addressed ASAP	Activities are well matched to children’s abilities and children are seen to be engaged	INSIGHT data Outcomes and progress for children. Lesson observations Learning walks	£120 INSIGHT + £300 HT time
Arch and volunteers to hear readers and develop confidence and comprehension skills - KS2	Arch and volunteers to encourage a love of reading and build children’s confidence through focussed reading activities	Increase children’s enjoyment and engagement with reading Mon/Wed Arch Tues/Wed Volunteers	INSIGHT/teacher assessment reading outcomes	£400 ARCH £200 DBS + training
Contribution towards online learning tools, IT resources and support – all children	Children build on skills through online practice and to encourage engagement of children and parents. 123ICT support for parents and children during COVID. Purchase of new Chromebooks/restoration of laptops	Increase in children engagement with the curriculum My Maths, Twinkl resources	INSIGHT data Outcomes and progress for children	£200
Monitoring attendance – all children	Support families to ensure that children’s attendance is good	High level of attendance AL/PL to monitor	Integris/INSIGHT data Outcomes and progress for children.	£200
Additional provision for school trips, swimming and of music and sports for pupil premium/service family children	Sports lead provision Guitar tuition	Ensure that all children have access to broader curriculum.	PP and SP Children are engaged in all areas of the broader curriculum	£500
Pastoral support for children and families, including Home School Link Worker to support service family children for ‘barriers to learning common to mobile pupils’ - all years	Bespoke programme of activities for service family children who require Social, Emotional or Behavioural support	Children are settled, happy and ready to learn in class EC to liaise with class teachers to identify needs	Teacher’s verbal reports INSIGHT data Outcomes and progress for children.	£1500 SBM/HT time
Working with children experiencing bereavement, domestic violence, family breakdown, neglect and/or trauma - all years	Support and coordination of services for children needing social or emotional support from the school or outside agencies so that they are ready to learn.			