



# Sunningwell C of E Primary School

## PUPIL PREMIUM STRATEGY STATEMENT FOR 2018-2019

The Pupil Premium (PP) is an element of school funding aimed at raising the attainment of certain disadvantaged groups of pupils. In 2018 predicted funding was calculated on the basis of £1300 (9 pupils [5 children as at Sept 2018]) for each pupil who has been eligible for free school meals in the past six years, and for looked after children in care for more than six months. There is a related Service Pupil Premium (SP) of £300 for children of families in the armed services (16 pupils). The funding is provided to schools, which then decide how best to spend this according to local needs. This year our school budget included a total Pupil and Service Premium of £16680 (~3% of our overall revenue budget), and below is a summary of the way we have and plan to use this funding to support our pupils' learning.

### OVERCOMING BARRIERS TO LEARNING

Children in receipt of Pupil Premium, like many children, are subject to a range of barriers to learning. Sunningwell aims to use the Pupil Premium to overcome these by giving children;

- Quality First Teaching
- support to overcome specific learning difficulties including oral language deficiencies and low attainment in reading, writing and mathematics
- rich learning experiences (for example; visits, musical tuition and sports activities)
- support to become emotionally resilient and tackle social barriers
- support to overcome behavioural problem

Children in receipt of Service Pupil Premium may have similar barriers to PP children but in addition may need support related to

- in year transfers
- mobility and the number of school moves that they have experienced
- mitigating the effect of the deployment of one or both parents

\*Review shows good or better progress and Age Related Expectation

Actions taken – Target pupil group	Plans to raise the achievement of PP and SP children	Notes	Impact	Review* March 2020	Evidence	Cost
Quality first teaching – all children Children achieving AREs and making progress at least in line with peers.	Well qualified teachers and classroom support from skilled HLTAs and TAs. (CPD as needed). Development of Growth Mindset, Grit and Resilience. Use of meta-cognition.	Use of Governors and Peer to Peer to monitor	Target children achieving ARE and making progress in line with peers.	Progress/ARE KS2 data PP Ave Score VA R 106 4.0 W 103 1.8 M 107 5.2	INSIGHT/teacher assessment Lesson Obs/Book trawls Learning walks	£8000
Developing skills of staff to support children in class – all children CPD for teachers, HLTAs and TA	-mental health awareness training Sept 2018 -Betsy De Thierry Trauma Training – various -TA training as Emotional Literacy Assistant (ELSA) 2018-2020	Partnership CPD, Somerset Literacy, EYFS and other to develop skills and knowledge.	Teaching continues to improve.	Range of training for staff incl. LCSS info. Safeguarding Maths Somerset Lit.	Teacher/HLTA/TA PMs CPD evaluations Lesson Obs Learning walks Children questionnaires and discussions	£1500 training, subs and supply
Morning maths support from sports coach – Class 3	Classroom support from male sports coach to motivate and inspire boys.	Ignite	High engagement observed in class	`	Lesson Observations Learning walks	£1280
One-One and small group support “use of senior teachers” – KS2. “Strong focus on basic skills”	Yr6 and Yr5 pupils’ progress to be reviewed and addressed as necessary. Small group support	Support led by: AL/EC and HLTA/TAs as	Outcomes in R/W/M, grammar and phonics	Progress/ARE R 100%/100% W 100%/100%	INSIGHT progress and attainment SAT outcomes	£500 HT/DHT £300 TA

	implemented as necessary	necessary.		M 100%/100%		
Support for "Looking beyond age-related expectations" Y5/6	Advanced Skills Maths Group	JC	Extend and enrich maths curriculum		Assessment outcomes pupil feedback	£680
Assessment on entry – "rapid and sensitive assessment of the learning needs of mobile pupils"	New pupils assessed on entry. Non-verbal tests to gauge children's attainment against potential and appropriate provision put in place	Teacher/HLTA and TA time and support. Cost of assessment tools	Accurate baseline from which to assess progress.	Ofsted good progress for PP and service children	INSIGHT progress and attainment	£500
Meetings, preparation and writing up of CAFs/TACs/TAFs as needed. Educational Psychologist and other professional engagement.	Liaison with other professional bodies to ensure children and families are supported.	AL/EC/PL time	Families feel supported. Children are ready to learn.	Review found impact for PP an SP children and beyond	Teachers' feedback INSIGHT progress and attainment	EHA/TAF Time £1000
Training for staff – ensure staff have skills to address children's social, emotional and behavioural needs - all children	Consider staff's competencies and identify and complete training as needed. Ensure all staff have clear understanding of Behaviour Policy	AL/EC to monitor and identify needs	Behaviour is good and there have been no exclusions.	Recent review of Behaviour Policy to ensure fit for purpose.	Behaviour file. Lesson and observations of break times. Learning walks	ELSA and supervision time
Use of Insight assessment tool to monitor progress and attainment of children and as assessment for learning - all children	Teachers to regularly monitor the progress and attainment of all children and identify children who are not at ARE or those whose progress is slow so that needs can be addressed ASAP	Maintaining evidence of children's progress and AREs	Activities are well matched to children's abilities and children are seen to be engaged	PP see above Service pupils Ave Score VA R 106 1.6 W 103 -0.5 M 109 4.3	INSIGHT data Outcomes and progress for children. Lesson Obs Learning walks	£120 INSIGHT + £300 HT time
Arch and volunteers to hear readers and develop confidence and comprehension skills - KS2	Arch and volunteers to encourage a love of reading and build children's confidence through focussed reading activities	Mon/Wed Arch Tues/Wed Volunteers	Increase children's enjoyment and engagement with reading	Reading is strong. High engagement from PP children	INSIGHT/teacher assessment reading outcomes	£400 ARCH £200 DBS + training
Contribution towards online learning tools – all children	Children build on skills through online practice and to encourage engagement of children and parents	My Maths, Word Shark	Increase in children engagement with the curriculum	All PP children able to access OLT	INSIGHT data Outcomes and progress for children.	£200
Monitoring attendance – all children	Support families to ensure that children's attendance is good	AL/PL to monitor	High level of attendance	Integris/INSIGHT data Outcomes and progress for children.		£200
Additional provision for school trips, swimming and of music and sports for pupil premium/service family children	Sports lead provision Guitar tuition		Ensure that all children have access to broader curriculum	PP and SP Children are engaged in all areas of the broader curriculum		£1500
Pastoral support for children and families, HSLW S children for 'barriers to learning common to mobile pupils' - all years	Bespoke programme of activities for service family children who require Social, Emotional or Behavioural support	ED to liaise with class teachers to identify needs	Children are settled, happy and ready to learn in class	Lesson observations show high level of engagement from all children. Behaviour is good	Teacher's verbal reports Behaviour reports INSIGHT data Outcomes and progress for children.	£2500 SBM/HT /Deputy HT time
Work with children experiencing bereavement, domestic violence, family breakdown, neglect and/or trauma - all years	Support/coordination of services for children needing social or emotional support in school/outside agencies so that they are ready to learn.					

This document will be review in March 2020 or before if needed