

Communication Language and Literacy



Traditional tales, fiction and non-fiction books	Poetry
<ul style="list-style-type: none"> -talk confidently about picture books using prediction, asking questions, expressing opinions -respond to illustration -get to know a story through reading aloud, play and drama -explore character and plot through role-play and storytelling -explore aspects of another country and culture and consider them in respect of their own experience help children begin to see themselves as authors through shared writing and bookmaking -create own stories and illustrate them /story maps - write captions and sentences to match the illustrations. 	<ul style="list-style-type: none"> - listen with enjoyment, join in and respond to poetry -develop spoken language and understanding through visualising, artwork, drama and dance -talk about personal experiences of the world in relation to those of the poems -bring a poem to life by reading aloud together, responding to rhythm, rhyme and pattern -clarify word meanings and understanding of poetic language and devices through recital and performance - explore and play with language - compose own rhymes and poems - begin to develop a repertoire and appreciation of a wide range of poetry.

Mathematics / Active Maths

Count reliably to 20 and beyond.
 Identify and record the numbers 0-20
 Add and take away single digit numbers
 Record a number sentence
 Find the number that is one more and one less than a given number
 Develop thinking skills, by identify and solving own mathematical problems based on own interests and fascinations.
 Halve, double and share an amount
 Order three items by length, height, weight and capacity
 Order and sequence familiar events
 Explore characteristics of everyday objects and shapes and use the mathematical language to describe them.

Active Maths

Explorer walks (counting objects which cannot be moved)
 Bicycle and car tally (record using marks that can be interpreted and explained)
 Beanbag balance (find one more or one less from a group of five/ten objects)
 Throw, Bounce or Roll (count reliable to 20, find one more and one less from a group of objects)
 Treasure hunting –Spinney

Personal, Social and Emotional Development

- understand how own actions can affect the others;
- learn about kindness and generosity / use our power to do good things; sharing and turn taking
- create a friendship recipe / what makes a good friend
- consider alternative viewpoints and engage in discussion and debate, expression own point of view and opinions

Physical Development

- Move confidently and safely, using changes of speed, level and direction
- Gym activities / Ball games- catching and throwing techniques; Team games
- Tennis - show control and accuracy with basic actions; play games with beanbags
- Understand how good practices with regard to exercise, eating, sleeping and hygiene contribute to good health;
- explore various African dances

Expressive Arts and Design

- Develop illustrative techniques in using colour, pattern, texture, line, shape, form and space using drawing pencils, and watercolour paint and pencils.
- learn about and develop an appreciation of the work of famous artists who express emotion effectively, such as Jackson Pollock
- use voices expressively and creatively by speaking chants and rhymes in reading poetry and in performing a story or a poem
- learn about African music and African musical instruments; African arts and crafts; make a rain stick

Knowledge and Understanding of the World

- explore the notion of family and how each can be different and mean something different to each of us
- explore, understand and respect the habitat of animals and birds
- make observations of animals and plants and explain why some things occur
- make bird feeders and bug hotels
- plant seeds and create an outdoor garden; become plant detectives
- explore places from around the world and talk about similarities and differences between people and communities
- talk about travel and journeys