

## The Hidden World in My Garden

Week and Focus	Personal, Social and Emotional	Communication, Language and Literacy	Mathematics	Understanding the world	Physical Development -Multi sports-	Expressive Arts and Design
Week 1	<p>Friendship –how to behave towards our friends</p> <p>Friendship recipe</p>	<p><b>Stanley’s Stick</b> Explore vocabulary - use talk to connect ideas, anticipate what the story might be about (book cover /illustrations) ; use interesting words to describe a stick. Character / setting / story map Make the character in the story (Stanley) using sticks (visit the Spinney) Reading comprehension QS</p> <p>Phonics Assessment Phase 2 -Phase 3 letters and sounds Continue Phase 3 (ai, ee, igh, oa, oo) Describe a picture ; write a caption/ sentence .</p>	<p>Count using sticks ( to 10 / 20 Count back from 20 Add and subtract single digit numbers. Maths challenges – ‘ <i>Have You Got Maths Eyes?</i>’ Recap: measuring –measure the length and height of different sticks Problem solving- chili challenges</p>	<p>Collect sticks, twigs and leaves to make a magic carpet Use sticks to make a habitat pile in the outside environment to attract mini beasts (Spinney) Celebrations: ‘ <b>Mother Language Day</b>’ <i>Event</i>- invite speakers of other languages to talk to the children about their own mother language ,listen to a story in a different language, learn a song (Hungarian, Welsh Nepalese, Russian, , Romanian) <b>World Compliment Day</b> (1<sup>st</sup> March 2019)</p>	<p>Build construction models with range of construction kits e.g. Duplo, Lego, wooden blocks, - Gym activities / Ball games- catching and throwing techniques. Team games</p> <p>Dance/ PE Games</p> <p>Active maths</p>	<p>Music: Vivaldi-<i>The Seasons</i> (Spring) Rhythm and rhyme- Art and Design: Make charcoal pictures; respond to music using rhythm sticks. Create a picture frame using sticks; Sketch trees Decorate sticks using ribbons, chalk, paint</p>
Week 2	<p>What makes a good friend?</p> <p>Kindness and generosity</p> <p>Philosophy for children - reasoning</p>	<p><b>The Gigantic Turnip</b> Respond to an illustration, role on the wall, story map, character description; drama Answer “how” and “why” questions in response to the events in the story. Create a story inspired by a familiar one ( e.g. <i>The Gigantic Carrot/ The Enormous Purple Cabbage</i>) <b>Pancake Day</b> (5<sup>th</sup> Match 2019) recipe, instruction steps) <b>World Book Day</b> ( 7<sup>th</sup> March 2019)</p>	<p>Count on from a given number. Add/ take away single digit numbers using a number line Find the missing number ( number sequencing to 10 / 20) Recap: 2D and 3D shapes Problem solving- chili challenge</p>	<p><b>Festivals and celebrations-</b> Mardi Gras Pancakes – how do people in other countries like to have their pancakes? ( UK, France, Canada) <b>Science investigation</b> Lemon juice – Senses : taste <b>Science:</b> Investigate the properties of materials – wood; how can we make charcoal?; things made out of wood</p>	<p>Explore and use skills , actions and ideas individually and in combination to suit the game chn are playing.</p> <p>Tennis Balance bean bags</p> <p>Dance and movement / PE Games</p> <p>Active Maths</p>	<p>Music: Vivaldi-<i>The Seasons</i> (Spring) Explore the sounds of musical instruments made of wood. . Make a bug Hotel (woodwork with Geoff Cross)</p>
Week 3	<p>Relationship- how people perceive each other</p>	<p><b>Oliver’s Vegetables</b> Predict what the story might be about; Respond to an illustration an illustration</p>	<p>Count to 10 /20 Add and subtract single digit numbers</p> <p>Weight - compare the weight of 2- 3 objects</p>	<p>Science : Plant a seed- the diary of the seed – observe the changes that occur in the plant Senses: the sense of smell</p>	<p>Team games/ ball skills -throwing, bouncing and kicking. Learn how to choose and use</p>	<p>Make finger puppets for drama Explore colour and how colours can be combined and changed.</p>

		Setting, characters, story map. Create own story ( illustrate it and describe the illustrations) Phonics – Phase 3 – write a caption/ sentence	Use mathematical language related to weight. ( heavy, light, heavier, lighter, the heaviest/ the lightest) Problem solving- chili challenge	Experience the smell of a variety of herbs used in cooking. Discuss what herbs are used ; plant a selection of herbs (rosemary. thyme...)	skills effectively for a particular game. Dance / Drama PE games  Active Maths	(Gardening with Geoff Cross)
Week 4	Positive behaviour – what makes us happy Relationships P4C – <i>The Important Book</i> – what things are important to you? (Open questions)	<b>I will not ever Never eat a tomato</b> by Lauren Child Respond to an illustration, role on the wall, story map, character description, drama  Phonics – Phase 3- continue  'Mystery reader' visiting Class 1	Add and subtract numbers to 10 / to 20 Counting in 2s, 5s, 10s <b>Time</b> (measure short periods of time in simple ways) <b>Sequencing</b> familiar events in chronological order	<b>Festivals and Celebrations around the world Holi</b> - India ( 20 <sup>th</sup> March) Senses: sight <i>World Water Day</i> - 22.03 <b>Science investigation</b> - plan a sunflower seed Sunflower seed diary Forest school	Tennis - Show control and accuracy with basic actions - Play games with beanbags Dance/ PE Games  Active Maths	Art: Introduce Van Gogh ( sunflower paintings) Paint/ draw / create a model of a sunflower.  Sunflower crafts
Week 5	Express and communicate different feelings and emotions –own emotions and those of others  Emotions	<b>The Tiny Seed</b> by Eric Carle Prompt children to ask questions (what, how etc) about the story of the small seed. Shared writing “A day in the life of a tiny seed” Make a poster / add a caption – the plant cycle <b>Non-fiction text</b> – seeds Garden Centre- leaflets, labels, captions Write Mother’s Day Cards 'Mystery reader' visiting Class 1	<b>Estimate</b> an amount and <b>check estimation</b> by counting (packet of seeds) Money – recap (use everyday language related to money) Add and subtract single digit numbers Count, order, group seeds Patterns Problem solving	<b>Growth and change – gardening- observe the runners beans planted at the beginning of the term</b>  <b>Festivals and celebrations:</b>  Mother’s Day – discuss different ways children celebrate Mother’s Day around the world.  Senses: hearing  Forest school	Tennis Show control and accuracy with basic actions - Play games with beanbags Dance/ PE Games  Active Maths	Create pictures by using different types of seeds. Create a musical instrument – shaker – using seeds.  Create pictures of mini beasts ( finger print techniques) Drama – act out the story Create different sounds using water (sonorous science)
Week 6	How do our actions affect other people?  Caring for others.	<b>The Giving Tree</b> by Shel Silverstein  Respond to an illustration, story map, characters Write a message  <b>International Children’s Book Day</b> ( 2 <sup>nd</sup> April) – <b>Easter poems</b> Write an Easter card 'Mystery reader' visiting Class 1	Counting to 20 and beyond Add and subtract single digit numbers (use mathematical vocab related to adding and subtracting, record a number sentence) Find one more / one less from a given number ( to 20) Estimate and amount –check estimation by counting. Positional language (Easter egg hunt)	<b>Festivals and celebrations</b> ways people celebrate Easter around the world <a href="http://easter.fundootimes.com/">http://easter.fundootimes.com/</a>  Forest school	Tennis Move fluently , changing direction and speed easily and avoiding collisions Balance the ball  Dance/ PE Games  Active Maths	Make Easter cards Decorate an Easter basket Decorate/ paint Easter eggs