

Week and Focus	Personal, Social and Emotional	Communication, Language and Literacy	Mathematics	Knowledge and Understanding of the World / RE /IT	Physical	Arts
<p>Week 1 30th Oct – 2nd Nov</p>	<p>Understand how own actions can affect others How to resolve conflicts with other children, (finding a compromise)</p>	<p>Poetry Autumn Poems Festivals and Celebrations - Poems from different cultures Shape poems (autumn leaves) Repetition, rhyme, verse Create a class poem about Autumn Create own shape poem Phonics -Phase 2 , Recap Sets 1,23 + high frequency words + Phonics assessment Read, write CVC words</p>	<p>Counting 1-20 Count on from a given number Ways of repressing a number – number formation rhymes Days of the week Daily routines – order and sequence familiar events Understanding time (measure short periods of time in simple ways)</p>	<p>What is a celebration? Introduce and explore a range of common celebrations; children to suggest different types of celebrations; similarities between celebrations (food, music, games, decorations, cards, presents, special clothes, etc.). RE: The story of Diwali-the Festival of Lights (celebrated on Nov 7th 2018) <i>Have a guest in to talk about the Festival of Lights</i> KUW: Light and dark Daytime vs nighttime jobs ICT –use the Ipads/ IWB to play interactive phonics and Maths games.</p>	<p>Gymnastics Dance (The Magical Toys) Experimenting different ways of moving. Moving in the rhythm of music . Ways of staying healthy- exercise, eating, drinking water, personal hygiene</p>	<p>Autumn pictures (walk in the Spinney and observe the autumn colours) Nocturnal Pictures Draw/ paint nocturnal animals Make a Diwali lamp Music from other cultures (South Asia).</p>
<p>Week 2 5th -9th Nov</p>	<p>How to use our power to do good things.</p>	<p>The Gruffalo Respond to an illustration Discuss about the setting, Create a free verse poem Create a freeze frame. Act out a familiar story. ; identify favourite part of the story. Sequence a story in chronological order. Phonics Phase 2 – Set 4 Reading books; segmenting and blending. Write CVC + high frequency words</p>	<p>Counting and ordering numbers to 10 / 20 Ways of repressing a number – number formation rhymes Identifying the number that is one more/ one less than a given number Matching numbers to amounts Name most common shapes 2D shapes</p>	<p>Remembrance Day Habitat of mice, foxes, owls, snakes *Children choose their favourite animal in the story and to find out more about its habitat. Invite Mrs Gurung to Class 1 to talk about Diwali and how people celebrate Diwali in Nepal .</p>	<p>Gymnastics and dance - The Magical Toys – negotiate space, move in the rhythm of music. Use simple tools to effect changes in materials; use a pencil and hold it effectively to form recognizable letters.</p>	<p>Draw / paint pictures of poppies Make a poppy wreath Learn the Gruffalo Song Make a Gruffalo in the Spinney using twigs, leaves, stones and other natural resources.</p>
<p>Week 3 12th-16th Nov</p>	<p>Talk about own abilities- what makes us special. (self- confidence / self-awareness)</p>	<p>The Gruffalo's Child Respond to an illustration Predict a story Join in with a familiar rhyme. Illustrate favourite part of the story- sound out and write the first letter / short words to describe a picture. Phonics Phase 2 Set 5 Recap Phase 2 Sets 1,2,3,4</p>	<p>Counting to 10 / 20 Counting by 2 to 10/20 Add single digit numbers. Use the Numicon to explore different ways of making an amount. Find the number that is one more/ one less than a given number Record own work</p>	<p>RE: Explore celebrations associated with different cultures. What do we celebrate? How do we celebrate different events with our family? Invite Mrs Evans to Class 1 to talk about a Hungarian Festival</p>	<p>Gymnastics Dance Magical Toys Use simple tools to effect changes in materials (e.g playdough tools, scissors, hammer, hole punchers)</p>	<p>Colour chaos – what happens when we mix different colours. Introduce the artist Jackson Pollock – children create own inspired art work . Recreate the Gruffalo in the Spinney using leaves, twigs, sticks...</p>

<p>Week 4 19th-23th Nov</p>	<p>Think of people that help us and how we can thank them. Think about how we can help others. Love, friendship, generosity</p>	<p>Stick Man Respond to an illustration Identify the rhyming words in the story. Make a list (different ways of using a stick) Create a free verse poem about a Stick – class poem Create a freeze frame. Phonics Phase 2 Recap Sets 1,2,3,4,5 Segment and blend in CVC words Read a caption/ read Jelly and Bean/ Songbirds books Write a label / caption- attempt to write sentences.</p>	<p>Counting to 10 / 20 Find one more / one less than a given number.</p> <p>Compare the length and height of 2-3 objects Measure the length / heights of different objects Use the mathematical vocabulary related to length / height.</p>	<p>Thanksgiving – meaning, traditions Invite Mr Evans to Class 1 to talk about a Welsh Festival Woodland investigation –identify different types of trees.</p> <p>Science investigation: <i>The Stick Man floats out to sea. Why do some things float? Can you test different materials to see if they float?</i></p> <p>Float vs sink Properties of different materials.</p>	<p>Gymnastics Dance The Magical Toys – negotiate space, move in the rhythm of music.</p> <p>Discuss ways of staying healthy- exercise, eating, drinking water, personal hygiene</p> <p>Woodwork in EYFS –Geoff Cross</p>	<p>Drama- act out a familiar story</p> <p>Observe/ draw/paint different types of trees using a variety of techniques.</p> <p>Listen to sounds of the forest.</p> <p>Use sticks and twigs to make the stickman and his family.</p>
<p>Week 5 26th Nov- 30th Nov</p>	<p>Friendship and reunion</p> <p>Self- confidence - read the story "The Dot"- read and discuss the story with the children. Children talk about their own talents.</p>	<p>Stickman- continue Create a sequel to the story Stickman –story map/ characters/ Illustrate new story and write a labels/ captions/ sentences to match the illustrations. Read Stanley's Stick – encourage children to make connections with the story. Phonics - segmenting, blending CVC words, high frequency words Phonics assessment (Phase 2)</p>	<p>Counting in 1s and 2s to 10/ 20</p> <p>Find the number that is one more/ one less than a given number.</p> <p>Mathematical Investigations - Problem solving- identify and solve problems based on own interests.</p>	<p>Woodland investigation –identify different types of trees – continue from previous week.</p> <p>KUW / RE – St Andrews's Day (Nov 30th)</p> <p>The story of St Andrew Explore different traditions from around the world on St Andrew's Day and how people celebrate St Andrew's Day. Talk about similarities and differences between different cultures.</p>	<p>Gymnastics</p> <p>Move confidently and safely, using changes of speed, level and direction.</p> <p>Travel with confidence around, under, over and through balancing and climbing equipment. Woodwork in EYFS –Geoff Cross</p>	<p>Drama/ role play –</p> <p>Christmas rehearsal (songs and carols)</p> <p>Use the musical instruments to perform a class poem</p> <p>Loose parts box – imagination and creativity</p>
<p>Week 6 3rd - 7th Dec</p>	<p>Think about ways of negotiating and solving problems. Finding compromise</p>	<p>The Mitten -an Ukrainian story Respond to an illustration. Role on the wall Make a story map. Write a Christmas list Read / write a caption Phonics Phase 3 set 7 Read /write labels, captions and sentences</p>	<p>Find the total amount of items in two groups</p> <p>Order and sequence familiar events</p> <p>Measure short periods of time in simple ways. Make own clocks.</p>	<p>RE: The Story of Christmas- Nativity</p> <p>KUW Festivals – similarities and differences – ways people from around the world celebrate Christmas</p> <p>Revisit the story <i>The Mitten</i> and talk about ways people celebrate Christmas in Ukraine – Invite Mrs. Ardafov to Class 1 to talk about an Ukrainian Festival.</p>	<p>Gymnastics Dance</p> <p>Understanding of good practices with regard to exercise, eating, sleeping and hygiene and how they contribute to good health. Woodwork in EYFS –Geoff Cross</p>	<p>Christmas rehearsal (songs and carols)</p> <p>Make Christmas decorations Christmas arts and crafts Paint wooden Christmas decorations</p>

<p>Weeks 7 10th-14th Dec</p>	<p>Discuss ways of being kind, generous.</p>	<p>Babushka (a Russian story) Respond to an illustration Role on the wall Story predictions. Describe the setting/ characters. Illustrate favourite part and write a caption about it. Discuss what is a letter/ parts of a letter. Write a Christmas Card Phase 2 Revision Sets 1-5</p>	<p>Estimate an amount - check by counting the items. Add and subtract one digit numbers. Understand the addition and subtraction symbols (+ ; -) and the equal sign. Record / write number sentences. Weight – make/ bake Christmas decorations</p>	<p>RE: The Story of Christmas KUW : Festivals- How do we celebrate Christmas in the UK? How do people in other countries celebrate Christmas? – Discuss similarities and differences between different traditions. (Christmas in Europe– Invite Mrs Rigault to class 1 to talk about Christmas in France)</p>	<p>Gymnastics Dance Discuss ways of staying healthy- exercise, eating, drinking water, personal hygiene Woodwork in EYFS –Geoff Cross</p>	<p>Christmas arts and crafts Make/ decorate own Christmas Cards Paint wooden Christmas decorations</p>
<p>Week 8 17th - 20th Dec</p>	<p>Kindness, Generosity, Sharing</p>	<p>Letter to Santa Write a letter to Santa Write Christmas Cards Phonics –Recap Phase 2 + Phase 3 (set 6-7) + High Frequency words</p>	<p>Count reliably to 20 One more/ one less Add and subtract one digit numbers. Understand the addition and subtraction symbols (+ ; -) and the equal sign. Record a number sentences.</p>	<p>KUW Festivals- How do we celebrate Christmas in the UK? How do people in other countries celebrate Christmas? – Discuss similarities and differences between different traditions.- <i>continue from previous week. (Christmas around the world)</i> Christmas Performance</p>	<p>Gymnastics Dance Ways of balancing using the PE equipment. Woodwork in EYFS –Geoff Cross</p>	<p>Make/ decorate own Christmas Cards Paint wooden Christmas decorations Make Christmas decorations Sing Christmas Carols</p>