



## EYFS Curriculum Information

Please find below some information about the things children in Foundation Stage need to be able to do and find out about ways of supporting children at home with their learning. For more information please visit: <https://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

### Learning Journeys

Every child in Reception will have a Learning Journey, which celebrates their learning and achievements during their reception year at Sunningwell C of E Primary School. Their learning journey will contain observations, photographs and pieces of child initiated work highlighting your child's achievements. We always love to hear about all the wonderful things your child has been up to at home. Please take a few moments to write about these on the 'WOW' templates we send at home every term. Your contributions will support us in creating a complete picture of your child.

The **Characteristics of Effective Learning** and the prime and specific Areas of Learning and Development are all interconnected:

- Playing and exploring - engagement
- Active learning - motivation
- Creating and thinking critically - thinking

### Personal, Social and Emotional Development (PSED)

Children in the EYFS will learn to:

- play co-operatively, taking turns with others.
- take account of one another's ideas about how to organise their activity.
- show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.
- be confident to try new activities, and say why they like some activities more than others.
- be confident to speak in a familiar group, talk about their ideas, and will choose the resources they need for their chosen activities.
- say when they do or don't need help.
- talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.
- work as part of a group or class, and understand and follow the rules. \* -
- adjust their behaviour to different situations and take changes of routine in their stride.

### Communication and Language

Children in the EYFS will learn to:

- listen attentively in a range of situations.
- listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- give their attention to what others say and respond appropriately, while engaged in another activity
- follow instructions involving several ideas or actions.
- answer 'how' and 'why' questions about their experiences and in response to stories or events
- express themselves effectively, showing awareness of listeners' needs.
- use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- develop their own narratives and explanations by connecting ideas or events.

**Literacy**  
**Reading**

Children in the EYFS will learn to:

- continue a rhyming string.
- hear and say the initial sound in words.
- segment the sounds in simple words, blend them together and know which letters represent some of them.
- link sounds to letters, naming and sounding the letters of the alphabet.
- read words and simple sentences.
- use vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- understand that information can be retrieved from books and computers.
- read some common irregular words and demonstrate understanding when talking with others about what they have read.

**Writing**

Children in the EYFS will learn to:

- use their phonic knowledge to write words in ways that match their spoken sounds.
- write some irregular words
- write simple sentences which can be read by themselves and others
- spell some words correctly and others are phonetically plausible.
- begin to break the flow of speech into words.
- segment the sounds in simple words and blend them together
- use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- write own name and other things such as labels, captions.
- attempt to write short sentences in meaningful contexts, which can be read by themselves and others (some words are spelt correctly and others are phonetically plausible).

**Mathematics****Numbers / Shape, Space and Measure**

Children in the EYFS will learn to:

- count to and from 20; count 20 objects reliably
- place numbers 1 to 20 in order
- say the number that is 1 more or 1 less than a given number up to 20
- add and subtract 2 single digit numbers
- count on or back to find the answer
- solve problems such as halving, sharing and doubling
- use everyday language to talk about the size, capacity, weight, height, position, time, distance, and money to compare quantities and objects and to solve problems
- recognise, create and describe patterns
- explore characteristics of everyday objects and shapes and use mathematical language to describe them (by using familiar objects and common shapes to create and recreate patterns and build models)
- order and sequence familiar events.
- measure short periods of time in simple ways.

## **Expressive Arts and Design**

Children in the EYFS will learn to:

- sing songs, make music and dance, and experiment with ways of changing them.
- sing nursery rhymes
- safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

## **Understanding of the World**

Children in the EYFS will learn to:

- talk about past and present events in their own lives and in the lives of family members.
- know that other children don't always enjoy the same things and are sensitive to this.
- know about similarities and differences between themselves and others;
- know about similarities and differences in relation to places, objects, materials and living things.
- talk about the features of their own immediate environment and how environments might vary from one another.
- make observations of animals and plants and explain why some things occur, and talk about changes.
- recognise that a range of technology is used in places such as homes and schools.

## **Physical Development**

### **Moving and Handling – Health and Self Care**

Children in the EYFS will learn to:

- show good control and coordination in large and small movements.
- move confidently in a range of ways, safely negotiating space.
- handle equipment and tools effectively, including pencils for writing.
- know the importance for good health of physical exercise and a healthy diet
- talk about ways to keep healthy and safe.
- manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

## Activities to support learning at home

### Literacy

#### Communication and language

Spend quality time talking -ask questions about their day; talk about what they have done, what they are going to do and talk about things happening in the future *e.g. holidays*.

Encourage your child to ask questions.

Talk about your day. What was the best thing about your day?

Read stories to your child and talk about the illustrations and the characters in the story.

Suggested questions: *What is the story about? Who are the main characters? How does the main character feel throughout the story? Which is your favourite part and why? Which character would you be in the story? What do you think will happen next?*

#### Phonics/ Writing

-Play "I spy....." games.

-Phonics books will be sent home on Fridays- please encourage your child to practise writing the letters corresponding to the focused sounds of each week and find objects around the house starting with those particular sounds.

- Encourage your child to practise writing their name.
- Model your own writing - shopping lists, messages on cards and provide your child with a variety of opportunities to practise handwriting ( e.g. writing birthday cards, notes, shopping lists, letters) .

-create a 'writing box' with special pens and paper

Phonics online games: [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

### Mathematics

-Encourage your child to join in with simple number rhymes.

-Look out for numbers in the environment (e.g. bus numbers, house numbers)

-Look for simple shapes in the environment ( *e.g. circles, squares, triangles etc*)

-Reinforce counting in everyday situations ( e.g. counting apples when out shopping, counting steps when going up and down stairs, counting letters brought by the postman etc.

-Baking- weighing ingredients

-Sharing sweets

-Playing 'shopping' at home

-Card games ( e.g. Snap, Pairs and matching games)

Maths online games: [www.topmarks.co.uk](http://www.topmarks.co.uk) (Early Years);

[www.primarygames.com](http://www.primarygames.com) (dot to dot puzzles, colouring by number etc...)

### Knowledge and Understanding of the World

-Collect natural objects

- Ask them questions about the world around them

-Ask them questions about their experiences

-Talk about different cultures

-Talk about similarities and differences between themselves and others

-Talk about your experiences past and present.

-Go on nature walks; encourage your child to use their senses in every day experiences. (e.g. Can they describe what different things feel like? Can they describe what they hear when they go for a walk in the park?

-Bring in photographs from holidays or trips to share with the class

-Use the computer/ iPad; use the telephone.

### Personal, Social and Emotional Development

-Encourage friendships with other children

-Help your child to learn how to share and take turns; play board games

-Help develop your child's interests and skills

-Provide opportunities for them to do things on their own -encourage independence

-Make time for one to one interaction with your child.

### Expressive Arts and Design

- Encourage your child to paint/ draw by providing them with different materials indoors and outdoors e.g. paper, pencils, chalk, paints, old sheets, wall paper, different sized brushes;
- Play music to your child; sing with your child
- Make and play with play-dough

### Physical development

- Encourage your child to get dressed and undressed independently - using buttons, zip-ping up their own coat
- Talk about keeping safe whilst out and about e.g. crossing the road
- Show your child how to use a knife and fork when eating
- Talk to your child about healthy eating
- Practise cutting skills using scissors